



Millwood School



Headlines

August 2021

And the winner is... Welcome to a new school year!

Our traditional Blue/Gold Games took place on Frday, June 11. Fun was had by all and the competition was fierce! When all of the games and relays were complet-ed, the scores were tallied and the team with the most points this year was...GOLD! Way to go. Congratulations!



We have been busy at Millwood School reviewing our needs, hiring accomplished faculty members, and adding new programs. We are pleased to announce that we have employed a reading specialist, Chloe Ward, to help our students grow as readers and individuals. We have also hired a STEM spe-cialist, James Wright, who will be working with our students to explore a wide variety of concepts. He will help support and develop our current concepts taught in our lower school classes.

We will launch the International Baccalaureate Middle Years Program (IBMYP) to our 6th-grade and 9th-grade students. The IBMYP is a student-centered, inquiry-driven approach that allows students to explore concepts from multiple perspectives. The program teaches students to think globally and helps to develop 21st-century skills. We have also adjusted our middle and upper school schedule from 7 to 8 classes allowing our students to experience a variety of exciting and different classes. This also means that students will have the opportunity to graduate with more credits and take more AP classes. These advantages will help ensure that our students are prepared for success as they move on to their college experience.

Due to increased enrollment, we have restructured our administration to ensure representation at all levels. We are pleased to announce that Christy Phiri will be the lead teacher in Lower School, An-drea Gladue will be the Middle School Dean of Students, Tray Poston will be the Upper School Dean of Students, and Christen Mamenko will be our Middle and Upper School College Counselor. These new positions will further our mission to foster the growth of each student in a supportive environ-ment that challenges the intellect, develops the body, and fosters moral values.

Have a great 2021-22 school year. Go Bobcats!

On to the next chapter: Millwood Graduates take the next step!

This past June, our senior class made up of Cassidy Collins, Dylan Massie, Cameron Ofogh, Carrington Sharp, and Caroline Tremaglio walked the stage in Robinson Hall to receive their diplomas officially becoming graduates. Good luck graduates as you each find your ways beyond the walls of Millwood! Here are the schools our Class of 2021 has chosen.

 <p>BABSON COLLEGE #1 College in the World for Entrepreneurship</p> <p>Cassidy Collins</p>	 <p>GW Public Health</p> <p>Cameron Ofogh</p> <p>THE GEORGE WASHINGTON UNIVERSITY WASHINGTON, DC</p>	 <p>Social Sciences SARGENT REYNOLDS COMMUNITY COLLEGE</p> <p>Carrington Sharp</p> <p>Reynolds COMMUNITY COLLEGE</p>
 <p>LONGWOOD UNIVERSITY Nursing Program</p> <p>Caroline Tremaglio</p> <p>LONGWOOD UNIVERSITY</p>	 <p>Reynolds COMMUNITY COLLEGE</p> <p>Dylan Massie</p>	

2021 Millwood School Fall Fest & Spirit Night Event

Food Trucks,
Fall Fun,
Games,
And More!



Special Guests
Free Admission

THURSDAY, OCTOBER 7
4:00 PM - 7:00 PM



Questions? Contact Kelly Elias
k Elias@millwoodschool.org OR
804.639.3200 for further details!

Middle & Upper School Awards

We are proud of all Millwood students completing their 2020-21 school year. Millwood School recognized those students whose academic performance was noteworthy.

Here are the middle school awards:

Math	Maddie Krozier
English	Addi Doyle
Science	Luc Ryan
Social Studies	Gabby Foca
World Language	Michelle Idowu
Technology	Harper Rountree
Art	Lila Wittersheim
Music	Owen Collins
P.E.	Preston McAfee

Here are the upper school awards:

Math	Leila Grace
English	Norah Cook
Science	Sebastian Condyles
Social Studies	David Bunich
French	Ro Gregory
Spanish	Maya Novoa
Computer Science	Zachary Polazzo
Entrepreneurial Studies	*Norah Cook & Cassidy Collins
Art	Daniel Goetz
Music	Bryce Fauerbach
P.E.	Ethan Lecrone
<i>*Also, Demo Day Winners!</i>	



Millwood
— School —

Be seen. Be heard. Be inspired.



Congratulations to all of these students who have demonstrated dedication to their studies!

There are also several special awards that are given each year to students in the middle and upper school.

The **Christa McAuliffe Award** was established during the 1990-1991 school year and is awarded by the faculty to a student in grades 6-8 who has achieved excellence in scholarship, leadership, and sportsmanship. Christa McAuliffe was chosen to be the first teacher in space. She was an explorer, was one who extended herself to others, and was a role model for all striving for excellence so that others might learn. The recipient of this award is **Gabby Foca**.



The **Taylor Lane Anderson Humanitarian Award** is given in memory of Taylor Lane Anderson, 8th grade class of 2000. A Humanitarian is a person who is devoted to the welfare of all human beings and who shows these values by continual care and concern for others. The faculty chooses a student who has demonstrated such actions by always reaching out to others, showing sensitivity at all times, and being equally kind to adults, peers, and younger children. The recipient of this award is **Gabi Vines**.

The **Robert J. Neal, III Award** is given in memory of Robert J. Neal, III, 8th grade class of 2004. Robert exemplified the Spirit of this award through his love of Science, Technology, Engineering, and Math. Robert will be remembered not only for his ability to apply his technological aptitude to the world around us, but also for his kind, friendly disposition and his willingness to help others. The recipient of this award is **Isabelle Szczerbinski**.

The **Leadership Award** is presented to an outstanding upper school student whose qualities of leadership are evident in daily life. The recipient exhibits the positive traits of the Millwood School Vision: Millwood School produces accomplished, well-rounded, and resourceful graduates who measure up to their potential, lead principled lives, and strive to make the world a better place. The recipient of this award is **Norah Cook**.



Congratulations to all of these fine students who serve as role models to others.

Lower School: Richmond Metro Zoo Field Trip

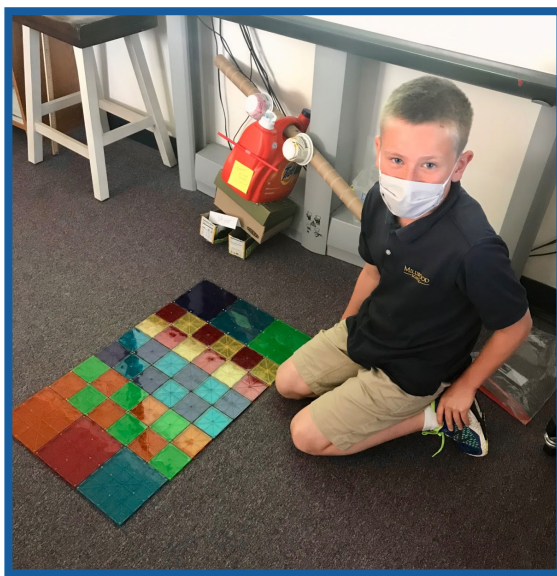
Students from junior kindergarten through 5th grade visited the Richmond Metro Zoo this past spring. Pictured here are Mrs. Farren's junior kindergarten class and Mrs. Zehrer's first grade class who both took in their first field trip of the year.

They were just as excited to ride the Millwood bus as they were to visit the animals. They enjoyed seeing, petting, and feeding many animals and ended the day with a picnic lunch.



Around Campus

Math Design With Tiles



For this math project, fourth grade students were given the task of making a creative design using tiles! Tiles are typically in the shape of a square. They can be found on walls, floors, tabletops, and roofs and are easy to tessellate, meaning they can be placed together with no gaps. The guidelines included students having a total of 60 tiles from 3 in. to 10 in. Once the size was determined, their goal was to make a design using all of the tiles in any polygon shape using any

number of colors. The area of their design needed to be included. Some final products were done on graph paper while others were poster-size. Students were creative as you can see in these photos!

These foundational skills will be applied as our 4th graders move on to higher-level math courses such as Geometry. Their design skills allow the students to demonstrate their artistic abilities.

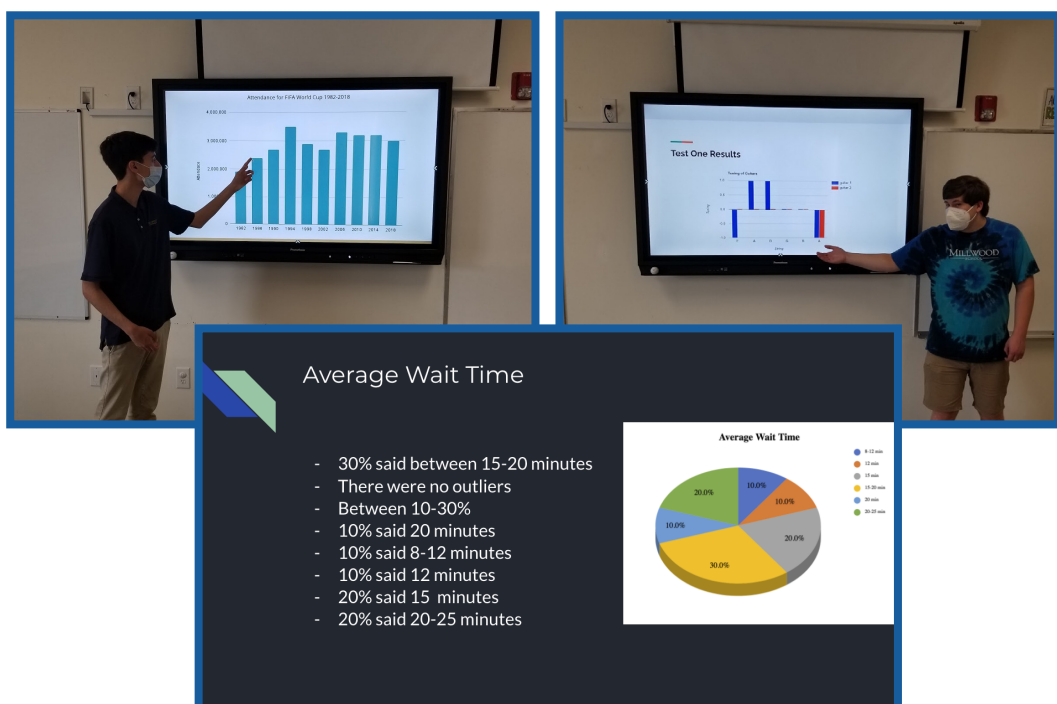


Building Blocks of Math

We know that skills taught in math continue to build upon each other year after year. When students leave lower school, they have the foundational skills to carry them into Pre-Algebra in middle school. By the time students reach ninth grade, they are prepared for upper-level courses from Algebra to Calculus.

Mrs. Lowe's Algebra I class has just finished one of the most important topics in all of math...factoring! They learned several methods of factoring: Greatest Common Factor (GCF), grouping, difference of perfect squares, and the trinomial method. Factoring is an example of a skill that is not taught in isolation. It will be utilized throughout the students' high school career and collaboration builds confidence.

In Mr. Fox's Statistics class, students were asked to choose a topic that they were interested in. They collected data and then presented their findings to the class. Here are a few of their presentations.

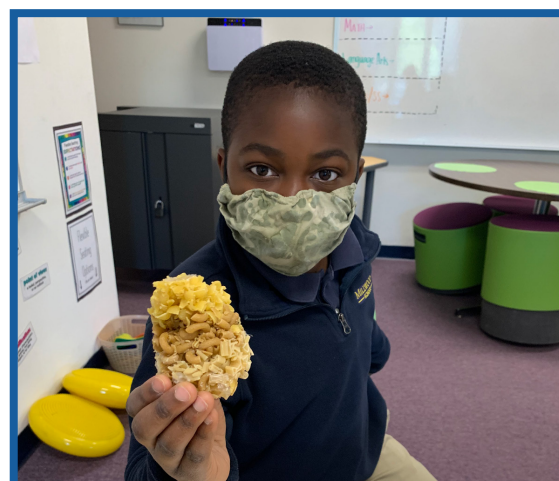


Creative Application of Concepts

Fifth grade students have been learning about The Rock Cycle and categorical rocks (igneous rocks, sedimentary rocks, and metamorphic rocks), through hands-on activities, visuals, and experiments! As they wrapped up their unit on The Rock Cycle, students created their own versions of sedimentary rocks through the use of uncooked pasta noodles of differing colors to represent layers of sediment, and dinosaur-shaped noodles to represent fossils found in sedimentary rocks. Prior to completing this process, students engaged in an enriched discussion of how sedimentary rocks are formed; tested rocks for streak, hardness, and luster; and the identification of different rocks on the Mohs Hardness Scale.



These students will remember this unit of study and will be able to build on their knowledge when they advance to science courses in middle school.



Millwood Encourages Physical Fitness

Students have completed Physical Fitness Testing which takes place every spring. Our students love the physical challenges that Coach Poston and Coach Jackson put forth. They look forward to their P.E. class and the fun, engaging activities that are planned. A high percentage of students choose to play on sports teams throughout the year.

The mission of our school is dedicated to the growth of each student in a supportive environment that challenges the intellect, develops the body, and fosters moral values. Millwood School's athletic program, which includes P.E. instruction and sports teams for students, fulfills our mission.



Welcome to our new faculty joining Millwood!



Mr. Kerry Hurst

I have taught science in middle and high school for the last 21 years. I have mostly taught high school chemistry, but I have taught everything else at some point. I have taught in public, independent, boarding, and international schools. I have taught at five different schools offering the International Baccalaureate Programme in both the Middle Years and Diploma Programmes (MYP and DP). I have also taught Advanced Placement courses. I was very interested in getting involved with a small school starting the International Baccalaureate Programme where I could help grow a science program.

I also grew up in the Richmond area and wanted to move back after 21 years away. I have taught in Vietnam, Kenya, and Senegal. This has enabled me to travel all over the world and experience many different cultures.

I'm Emily Butterworth and I'm excited to be teaching Middle and Upper School English and Drama at Millwood! During the last school year, I taught 9th grade English at Madison County High School in Madison, VA. Acting and film courses that I took at the College of William and Mary have given me a good foundation to support Millwood's budding performers. I chose Millwood School because of its small and tight-knit community. Teaching smaller groups of students last year because of COVID guidelines showed me how much I value connecting with each student individually and how well students are able to connect with each other in a smaller class setting.

When I'm not lesson planning or reading, you might find me doing any number of crafty things- watercolor, painting, crocheting, or making greeting cards. I look forward to meeting all of you!



Miss Emily Butterworth



Mr. James Clary

I am excited to be joining Millwood this year. I will be teaching math in the upper school, leading courses ranging from Geometry to AP Calculus. My wife, three kids, and I are moving up to Richmond from New Orleans, where we lived for the past five years; during my time in New Orleans I taught both at Lutheran High School and St. Martin's Episcopal School. I have also taught at several high schools in Virginia (including Benedictine in Richmond) as well as serving as an instructor for Economics courses at Old Dominion University and the Art Institute of Virginia Beach. I met my wife at Tulane University, where I majored in Economics, and I have degrees in History and Mathematics from Loyola University.

I grew up in Richmond, and am excited to return to the region. Outside of teaching, I enjoy studying economic policy, sailing, rugby (watching not playing these days), and wrestling. Please stop and say hi if you get the chance, and I am looking forward to meeting everyone in the Millwood family.

Hi! My name is Chloe Ward and I am thrilled to be joining Millwood School this year as your Reading Specialist and Librarian! I studied at Christopher Newport University for my undergraduate degrees in Psychology and Communications and Virginia Commonwealth University for my Master's Degree in Teaching. In the years since starting my teaching career, I have found my passion in teaching young readers. I can't wait to experience many new reading adventures with the students at Millwood School!

I was born and raised in Midlothian, Virginia. I am happy to be teaching within our community. When I am not at school, you will likely find me at home baking a sweet treat or on my way to the Outer Banks for a little bit of ocean air! I am thrilled to be joining such a close-knit family at Millwood School and I am looking forward to working side by side with each of you and your families to further your student's love of reading!



Mrs. Chloe Ward



Mr. James Wright

I joined the Navy after high school and was trained as a nuclear power plant operator, during which time I obtained a journeyman's license as an industrial maintenance mechanic and was asked to be an instructor at the Navy Nuclear Power Training Unit. While serving as an instructor, I was selected to attend an officer ascension program.

After my naval service, I attended the education career switcher program at Old Dominion University and accepted a position as a middle school math teacher in Newport News. In 2016, I relocated with my family to the Richmond area and taught science and technology education in Chesterfield County Public Schools. Seeking new challenges and the opportunity to expand my STEM curriculum, I was excited to learn about the opening for a STEM Coordinator at Millwood School. The position, as well as Millwood School's philosophy, seemed to be the perfect fit for the new directions I wanted to pursue as an educator. I am an avid gardener, a novice guitar player, and was a Master Scuba Diver instructor. I look forward to finding a way to bring gardening, music, and diving into my STEM instruction!

Originally hailing from Michigan (Go Blue!), I've been in Virginia for over 20 years. Over my teaching career, I've been blessed to receive several educator recognitions including the National Art Education Association's Southeastern Region Elementary Art Educator of the Year, Virginia Art Ed. Assoc. Elementary Art Educator of the Year, and Henrico County Elementary Art Educator of the Year. The Visual Arts give our children a different way to look and react to the world around them. I find such amazement in the unique visual solutions which result from creative problem solving. I'm honored to be a part of helping foster this with our Millwood students.

I live in Midlothian with my "fire-fighting, ocean-rescuing" husband and 12 year-old twin daughters. We love to travel, whether it is to a sunny beach in the Carolinas or to the North woods and waters of Upper Michigan. Outside the classroom you might find me working in my garden, volunteering in the community, hanging out with family and friends, or "making stuff". I look forward to getting to know you and your students as we create together!



Mrs. Jennifer Hampton



Ms. Dana Cooper

I am excited to be the new music teacher here at Millwood School. My recent work experience includes creating custom music to be featured in an original play around my hometown and working as a musician and soldier in the Pennsylvania Army National Guard. Recent teaching experience includes teaching private music lessons (trombone, trumpet, saxophone, flute, piano, percussion, voice) and tutoring students online for PRAXIS Music and AP Music Theory exams. I also taught general music classes for elementary, middle and high school students through the GLOW Christian homeschool group out of Johnstown, Pennsylvania.

I sought out Millwood School because of the kind, informative staff members that led me through the interview process; Millwood seems like a very supportive community. I'm especially excited that I'll be closer to Maymont, one of my favorite places to visit, after my move from Pennsylvania.

Congratulations, Mr. Ryan!



Mr. Ryan began his journey in the pursuit of his third Master's degree in Management and Finance at Harvard University, Extension studies in 2015. He knew that balancing life with the rigors of the Harvard classroom would be challenging, but he believed that it would be deeply rewarding and beneficial for his career. Mr. Ryan studied the core elements of management knowledge and skill, including accounting, organizational behavior, economic theory, finance, marketing, and strategy. He has been able to apply his newfound knowledge in his

position as Head of School to improve Millwood's trajectory.



The University-wide commencement ceremony is held once a year in May. This year, Harvard gathered as a community online on Thursday, May 27, to award degrees and celebrate the graduates' achievements. Unfortunately, Mr. Ryan did not experience the festivities, however, Millwood School came together and congratulated Mr. Ryan outside for a few celebratory words and cake.

Mr. Ryan's first Master's degree was a Postgraduate Certificate of Education. This was followed by a Master's of International Education from Southeastern University in Florida. Mr. Ryan has now earned a Harvard diploma that he and Millwood School can hold with pride. We want to recognize his hard work and congratulate him on his accomplishments. Well done, Mr. Ryan!



Mr. Christopher Ryan, Head of School

Middle School Topic: Traveling Through Social Studies



Throughout the middle school social studies curriculum, each grade focuses on a different area of study. Sixth graders explore World Cultures, seventh graders study The Americas, and eighth graders focus on World Geography.

During this last quarter of the school year, the sixth graders are learning more about Ancient Chinese Dynasties. Through project work, students will be able to share what they have learned

with each other. Seventh graders have completed their travels through Canada. One of the activities utilized in their course is an interactive game known as "Missions" where students can "choose their own adventure." It's another way for students to experience history. Eighth graders in this last quarter are learning more about South, Southeast, or East Asian countries. You can see that by the time middle school students have completed eighth grade, their travels have taken them far and wide.

Upper School Topic: Eastern Literature

The Eastern Literature students are reading Barbara Kingsolver's *The Poisonwood Bible*, which traces a fictional American family's experiences in the Congo in the 1960s. The novel, told from five perspectives, includes symbolism, foreshadowing, conflict, allusions, and historical background. The students have read the first two parts of the book.

Pictured below: Alex and Shapari work together to trace the symbolism of Methuselah, an African gray parrot, in their section of *The Poisonwood Bible*.

Students will now write a prose analysis similar to what is assigned in AP Literature and Composition. After selecting their passage, students will discuss how Kingsolver uses details to reveal character or theme.



Bon Appétit - French I

Madame Ryan's French class ended the year on a sour note, sourdough bread that is! Madame Ryan brought in a starter that she got from a friend who got it from a friend and has been using it for a couple of years.



Every day for a little over a week, the class fed a sourdough starter in preparation to make and bake a loaf of sourdough bread to accompany a small "fête" to celebrate the French herb garden that they worked on during service day. They used rose-

mary from Millwood's garden to season the dough and Madame Ryan used the mint to flavor her water.



"I found it interesting that I could be eating the same bread as someone from 100 years ago. I really enjoyed making it, even if it had a sour smell."
~ Gwyneth C.

"Making the bread was really fun, I loved learning about how to make it and I even brought some starter home so I could make my own bread!" ~Shelby L.

"Making this bread was fun for me because I learned about how hundreds of other people use this recipe to cook their own sourdough bread with the same starter. I also thought it was interesting that the bread only used four ingredients and no yeast." ~Luc R.



A Trip to the Amazon Rainforest

Kindergarten Experiences Travel and Wildlife



Kindergarten students have been studying the Amazon Rainforest as their thematic unit this month. Activities are integrated into all subject areas. The children have learned about the layers of the rainforest, the forest floor, understory, canopy, and emergent layer. They have also studied plants and animals that are found in the rainforest.

As their culminating activity for this unit, the kindergarteners took a “trip” to the rainforest. They boarded their flight on Thursday and thanks to Ms. Epps’ 5th grade class they enjoyed a memorable airplane ride. The students were even treated to in-flight refreshments!

Once they arrived in the rainforest, the students spent the majority of the day exploring the landscape and looking for rainforest animals and plants. Many animals were spotted in the forest canopy and crawling along the forest floor. They investigated many living things and wrote in their journals describing each with adjectives.

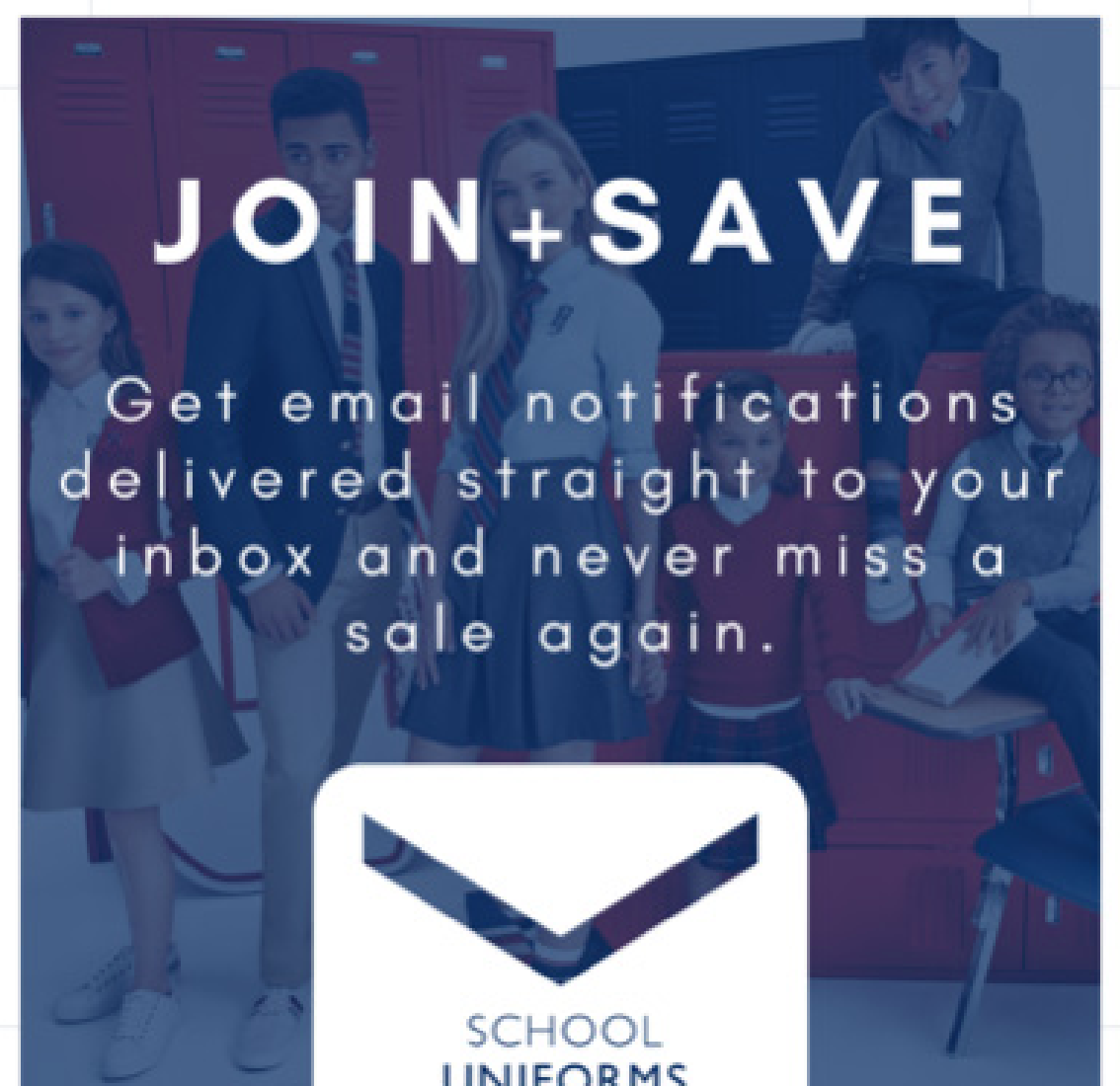
The kindergarteners enjoyed a rainforest snack of many native fruits which were delicious! There was plenty of time for running and exploring with magnifying glasses, bug catchers, and butterfly nets. Games were played, lunch was enjoyed by all, and there was even time for a rest in their tents. Everyone made it safely back to Millwood School. It was surely a day these kindergarteners won’t soon forget!



3rd Grade Goodwill

#MillwoodCares

Our third-grade leaders in kindness turned a rainy afternoon into a fun indoor zoo movie experience for Mrs. Johnson’s first graders! Students made tickets, created a movie environment, ushered first graders to their seats, and distributed yummy snacks! Millwood School prides itself on developing strong, positive relationships between students in different grade levels.



Millwood Strategic Plan Update

A look forward to the future!

The primary job of the Millwood School Board of Trustees is to oversee the long term strategy of the school. In keeping with best practices for school governance, Millwood School uses a 5- year strategic planning process to continuously reflect on and update the school strategy. The Millwood School Board has been hard at work on this activity for many months and we are excited to share the latest Strategic Plan with our school community!

Our process began with a review and assessment of Millwood School's vision and mission statements. We continue to believe that these foundational statements of intent reflect the school we strive to create and want to be a part of. In addition, we decided it would be helpful to further clarify the scale that we aspire to achieve and the type of student that we are focused on serving.

From there, we conducted a survey of the school community to collect feedback on what is most important to the constituencies of the school. The survey results identified two main areas of focus for our strategic plan: the Student Experience and Land & Facilities.

We formed a cross-functional team for each of these focus areas with representation from faculty, staff, parents, and alumni who worked together for several months to collect deeper insights and formulate a set of goals for our school over a 5-year period. These goals were shared with the Board for feedback and then adopted formally as our Strategic Plan.

Now the real work begins! In sharing these goals with you, we invite you all to be a part of the process to create the Millwood School of the future. Although this unprecedented year has made it challenging to come together as a school community, we will share our plan in more detail at a later date. I encourage you all to join in and learn more.

I'm looking forward to continuing this journey together!

Maria K. Collins

President

Millwood School Board of Trustees



Millwood
— School —

Who we are | Where we are going

WE BELIEVE that students should be seen, be heard, and be inspired.

– therefore –

OUR MISSION is dedicated to the growth of each student in a supportive environment that challenges the intellect, develops the body, and fosters moral values.

– and –

OUR VISION is that Millwood School will produce accomplished, well-rounded, and resourceful graduates, who measure up to their potential, lead principled lives, and strive to make the world a better place.



Millwood School



August 2021

Headlines

SCHOOL UNIFORMS
by TOMMY HILFGER

Millwood School
Be seen. Be heard. Be inspired.
EST. 1989

Hello Millwood Community!

We are pleased to announce that Millwood School has chosen **School Uniforms by Tommy Hilfiger** as your uniform partner for the upcoming 2021-22 school year. We look forward to the opportunity to serve your uniform needs.

Click here or scan the QR code below to join our email list so you won't miss out on any summer special promotions or announcements directly from us.

We have also created a custom website for your school with one primary goal in mind – to make your shopping experience simple and stress-free. Please take a moment to read the instructions below.

Ordering Instructions

1. Go to www.globalschoolwear.com.
2. In the **FIND YOUR SCHOOL** section, please enter either your Partner School Code **MILL01** or search by school name. Please also select your student's grade, gender and program type.
3. The website will automatically apply logo requirements (or options) as determined by Millwood School.
4. Once you have identified a product for purchase, select your color, size, logo (if applicable), and quantity. After clicking "Add to Cart", the items will be added to your shopping cart, and you will be prompted to either Continue Shopping or Checkout Now.
5. If you have questions about sizing, click on the Size Chart link.
6. Upon placing your order, you will receive an email confirmation that your order has been received. Once your order has shipped, you will receive an email confirming ship date and tracking information. Please allow 10-12 business days from the time your order is placed for it to be delivered. Your order history will be stored in your account, and you can come back to the website anytime, 24/7, to place additional orders.

For all inquiries, please email Mrs. Pinar at mpinar@millwoodschool.org.

Millwood School
Be seen. Be heard. Be inspired.
EST. 1989

New Millwood School Uniforms 2021-22 School Year

Hello Millwood Community!

We are pleased to announce that Millwood School has chosen School Uniforms by Tommy Hilfiger as your uniform partner for the upcoming 2021-22 school year. We look forward to the opportunity to serve your uniform needs. We have also created a custom website for your school with one primary goal in mind – to make your shopping experience simple and stress-free.

We are very excited about this new partnership with Tommy Hilfiger as we continue to grow our community moving forward. There are so many styles to choose from and we thank you as always for your continued support!

For all inquiries, please email Mrs. Pinar at mpinar@millwoodschool.org.

Scan the QR code to join our email list so you won't miss out on any summer promotions.



Be seen. Be heard. Be inspired.



“

14 years – that's how long your child will be in education. Each day of those years is precious, and you need a school to cherish every minute, ensuring your child learns to their strengths so they can **be seen, be heard, and be inspired**. That place is Millwood School – championing character education for over 32 years from our beautiful campus in Midlothian.

”

