

Blue & Gold Games Team Blue Wins!

The annual “Blue & Gold Games” event was held on the campus of Millwood School. Traditionally held on the last day of school, this is a day of elite competition from a variety of grade and skill levels. In the end, only one team could be crowned the victory and for only the second time in the last several years, TEAM BLUE pulled off the upset. Below are some highlights from the event!



Upper School students, often referred to as “buddies” to the Lower School, play alongside during this day of games.



There is never a dull moment on “Blue & Gold” day.



Students compete in a multitude of events in order to secure the team victory for the respective color!



Students from JK through 12th grade participate in this annual tradition.

A Year of Reflection as we look towards the future!



Mr. Ryan, Head of School

Dear Millwood School Community,
As our 30th year draws to a close, we have much to celebrate and many happy memories upon which we can reflect. This year, we launched the theme “Reduce, Reuse, and Recycle” in a whole-school project-based learning exercise. Our goal is to teach our children to be good custodians of the environment. Our students have raised money for water bottle filling stations to cut down on plastic bottle waste, measured vehicle emissions, asked the community not to idle cars on campus, and planted native species in our newly refurbished outdoor classroom and organic garden. Thank you to the Macleay Family for making the outdoor classroom refurbishment a possibility.

Students continued with the collection of recycling materials throughout school, started a recycling and composting program in our lunch room, conducted an energy audit of our facilities and looked at ways in which we can reduce our energy usage. Our efforts at conservation are not limited to only benefiting our school. Millwood is helping the larger community with its beehive, which was donated by the Fauerbach Family, located in the outside classroom. This increase in pollinators extends to a two-mile radius from our campus. We will continue exploring ways to implement our environmentalism and conservation theme next year.

Our focus on skills-based instruction in lower school along with new reading, writing, and social studies curriculum is bearing academic fruit shown by the growth in our students. In upper school, our entrepreneurial studies students recently pitched their products to families, students, and judges, with our winner, Cassidy Collins, receiving a partial scholarship towards the Delaware University Summer Program. New courses continue to be offered with our students learning CAD, Desktop Publishing, and computer programming. Next year, we will offer AP Computer Science for the first time at Millwood School.

Millwood School Sports continued to thrive as we fielded competitive teams in cross country, soccer, volleyball, swimming, basketball, and baseball. We also started a tennis club this year and will start a new golf program in the fall. In addition, clubs and societies continued to excel with robotics, speech and debate, Model UN and more allowing our students to gain valuable experiences that will help them become well-rounded learners.

Beyond these quantifiable accomplishments, we have invested in relationships as a school this year. The school hosted several grandparents’ coffees, students wrote kind messages to one another on the “compliment board”, middle and upper school students shared their love of science and mathematics with the lower school during the STEM Fair, and students contributed to many community service projects throughout the area during our Day of Service. Our students have built bonds through the Chincoteague Bay Field Station and Florida trips. Our selfless volunteers helped to make the Golf Tournament, Fall Festival, Gala, Teacher Appreciation Week successful. Thank you to everyone who was involved in these events.

Most importantly, our students have enjoyed another fabulous year. They have excelled in so many fields that it is impossible to list them all. As we go in to summer, we encourage all our families to take part in our whole-school thematic summer reading challenge, [#MillwoodReadsGreen](#). Over the summer vacation, I will be working with colleagues to put into place a smooth opening to the new academic year and setting the priorities to build upon the successes of the school so that we can continue to improve. We should always seek to do better; to challenge ourselves and our students to set the highest standards and achieve our ambitious goals.

Kind regards,

Christopher T. Ryan

New Grandparents Group President



Mrs. Houck

Everyone in the Millwood School community sends a heartfelt thanks to Mr. Mike Hubbard for his dedication and leadership in our Grandparents Group. Mr. Hubbard has been the cornerstone of this group for many years and has been such an important member of our Millwood family.

As Mike steps down, Mrs. Shirley Houck, grandmother to Justin and Alex, will be our new leader for this wonderful group. Please help us welcome Mrs. Houck to her new role at Millwood School!

Millwood School 18-19 Board of Trustees

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From the Advancement Office

The Annual Fund

The goal for the 2018-2019 Annual Fund was \$75,000 with 100% participation, from everyone. Millwood School is proud to announce that we had 100% participation from the board members and 100% participation from the faculty/staff. This year included many firsts for our school, like participating in **#GivingTuesday** and **#MillwoodMonday**. We are excited to report that we have raised 84% of our goal towards our Annual Fund. We are so grateful to our incredible community of families and friends for supporting this effort.

Your gift goes far to provide an exceptional education for our students, and your support is appreciated. The money raised helps bridge the gap between expenses covered by tuition and the cost of providing each student an exceptional Millwood education.

Recognition Levels:

Visionary - \$3,000 and above

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Mr. & Mrs. James Trebour

Partner - \$1 to \$499

Anonymous
Mr. & Mrs. Bansbach
Mr. & Mrs. James Booker
Mrs. Trish Bowen
Mr. & Mrs. Christopher Cantara
Mr. & Mrs. Robert Cook
Ms. Elizabeth Cowardin
Mr. Tyler DelGregg
Mrs. Blanca Dompke
Mr. & Mrs. Farren
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Mr. Aroldo Gomez
Mrs. Amy Hardwick-Ivy
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Mr. & Mrs. Willie Houck
Mr. & Mrs. Matthew Houck
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Mrs. Chanelle Lincoln



(Partner - \$1 to \$499 cont.)

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Ms. Sara Wertz
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Mr. & Mrs. Chris Winslow
Mr. Brandon Fountain & Mrs. Renda Winston
Ms. Robin Woods
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Mr. & Mrs. Thomas Zuend

**Thank you for your
contribution to the
Annual Fund!**

Annual “Great Gatsby” Gala

Millwood School's 30th Annual Gala took place on Saturday, March 30, 2019, at the Magnolia Green Golf Clubhouse with the theme, The Great Gatsby! Numerous parent volunteers on the Gala Committee worked hard behind the scenes to make this evening a huge success. With the support of the Millwood Community, this Gala was the bee's knees!

Millwood School students, teachers, and administration send a huge thank you to the organizing committee for all their hard work in making this year's event a big success.

We would like to thank all of the Millwood School families who sponsored this event and all of the volunteers who made this evening such a success. There were many exciting items in both the silent and live auctions - everything from dream beach vacations to culinary adventures. There was truly something for everyone to bid on, knowing that all proceeds will directly benefit our students. With your support, we raised over \$90,000 for Millwood School. The money raised at Gala helps bridge the gap between expenses covered by tuition and the cost of providing each student an exceptional Millwood education. Without the monies raised at the Gala, tuition for each student would be much higher.

Thank you for your support and donations!



Guests pose for a group photo dressed in their best “Great Gatsby” attire. The entire evening was full of theme attire and fun activities such as “Heads or Tails” (below).



We want to thank Magnolia Green Golf Club for allowing Millwood School to rent out its wonderful spaces (inside and out) to celebrate our annual gala this year!



Year-long Environmental Initiative

Our goal this year has been to make Millwood better through small but sustainable efforts

Recycling: We have had paper recycling in our classrooms for quite some time and about 4 years ago, added the opportunity to have glass and plastic recycling. This year, once the paper company stopped taking only paper recycling, it opened up the chance to take more recycling by making it easier since we did not have to have so many separate bins. Now, we have bins for recycling and trash. We are still learning as a campus the idea of wishful recycling versus the items that can actually be recycled. The next step will be to take applicable lunch items and incorporate them into composting to use in our campus gardens.

Composting: A great effort to show how our daily impact can be minimized in a big way. Some of our lunch items can become fertilizer for our gardens on campus instead of adding unnatural commercial fertilizers. Being a tributary to the Swift Creek Reservoir, any part we can do to reduce our footprint on the waters that pass through our campus is a great benefit to our community.

Water Bottle Filling Stations: A student lead initiative! They wanted to be able to fill their bottles, reduce single use water bottles, and limit the need for going to visit the water fountain so many times in class. Through the help of Ms. Cowardin, we were able to hold a doughnut sale fundraiser and made enough money to hopefully outfit all of our fountains!

Aqua Tower: The botany class grew vegetables from seed during February and March that will be able to be transferred outside to the organic garden. The advantage to giving them a start in the aqua tower is that we can supply them with nutrients earlier to produce stronger plants.



New Life Among the Already Living

Students explore school-owned “outdoor classroom”

In 2013, Millwood and its parent volunteers embarked on a project to bring our kids closer to the outdoors by making an inviting space where classes could take place among nature. Complete with a pergola, benches, tic-tac-toe table, many varieties of plants, and numerous garden decorations, this space was open to creative and scientific minds alike. Our space became certified as a designated Wildlife Habitat, through the National Wildlife Federation.

Coming into the 2018-2019 school year, Mr. Ryan shared with me that there was an interest to help this particular area of our school. Mr. Andy Macleay of Goodman Gable Gould/Adjusters International, First Choice Services LLC, and Gits Masonry, comprised of Jacque Gits and Kevin Curtis, expressed an interest in donating gravel and concrete to make a usable space and walkway in the outdoor classroom. They laid the concrete pad on a cold and drizzly morning. Later on, carpenter, Jack Dunlap came and hand-crafted two picnic benches from scratch, as well as made improvements to the pergola.

My students have taken an interest in helping with the space as well. The botany class helped redesign the layout and used repurposed cinder blocks to define flower beds, moved large amounts of topsoil, which were graciously donated by Mary Ann Shepherd at Yard Works, and built a beehive nail by nail, donated and serviced by Mr. Fauerbach. Sixth grade life science moved unused slate to the area between the plant beds making it accessible in soggy conditions; and took great pride in moving even more topsoil to the beds and in between each slate.

Not to be left out, the AP Environmental, 7th grade physical science, and 8th grade Earth science students were vital in helping move the rest of the soil and other items, as well as, planting and helping with watering our new Virginia native plant species. Cypress mulch and concrete edging on the plant beds have finished out the space, for now. In the fall, it will be ready for our classes to dive in and enjoy!

The revitalization of this space could not have happened without the generous donation of supplies, time, and effort from those within our community. It is with a humble heart that I say thank you to those who have had a continued vision for our school and the Outdoor Classroom.

Mrs. Joy Ann Nowak
Middle and Upper School Science
NHS and NJHS Advisor
Community Service Club Sponsor



An Experience To Remember!

Middle School students travel to Chincoteague Bay Field Station

DAY 1:

Introduction to Water Quality

We were off at 7 am to the Chincoteague Bay Field Station! After a restful 4-hr bus ride, we arrived ready to learn. Our guides went over the importance of pH, nitrate and phosphate levels, dissolved oxygen concentration, and turbidity.

Research Vessel

Now, it was time to put that knowledge into action. Students worked 4 different stations to test water quality. In addition, we trolled the water for organisms to study later that evening.

Organism Lab

After dinner, students discussed their results of water testing. After looking at the abiotic factors, students learned about micro- and macro-organisms. Students created slides of plankton to make observations and identify species.

Students also learned taxonomy. After learning the different phyla of invertebrates, students sorted our trolled organisms from earlier in the day. Then, each group identified the species.

DAY 2 :

Dunes

We began our day with a lesson on the natural succession of dune ecology. Students discussed features of the 3 different types of dunes, including abiotic and biotic factors. On our way to the shore, students identified the different maturity levels of the barrier dunes. They also learned about phragmites, an invasive grass.

We not only identified dunes, but created our own: embryo dunes with shells and sticks, immature dunes with wide netting, and mature dunes with tight-mesh netting. Lastly, students acted out the effect of the Long Shore Current on the barriers islands.

Intertidal Zone

With three different parts to the Intertidal Zone, students had a lot to learn before heading out to the field. On the way to Assateague Island, we saw the infamous Chincoteague ponies! Starting in the supralittoral zone, students observed the different types of grasses and animals present. As they moved into the eulittoral zone, students did a biodiversity grid and collected samples for study. Down in the sublittoral zone, it was time for a Godzilla Run to collect fish!



Before heading for our Night Walk (no phones/cameras allowed), students cleaned up the labs that they used over the past 2 days.

DAY 3:

Maritime Forest

On our final day, students explored the different layers of the forest: undergrowth, understory, canopy, and emergent layer. They also got to act out the internal structure of a tree - all the way from heartwood to bark! Our trip concluded with a final bus ride and lunch before saying goodbye to our amazing guys at the Chincoteague Bay Field Station!

~ Ms. Christen Mamenko



Students trek through “Maritime Forest” on their final day on Chincoteague Bay Island.



There were many skills to be learned on this journey and some involved working in the sand.



Updates from in and around campus

Lower School

Junior Kindergarten

Community Nursery Rhyme Presentations

In April, the JK students were ready to use their public speaking skills that they have been working on all year long. They dressed up and recited nursery rhymes to their families. The students demonstrated their skills by making eye contact with the audience, singing loudly and clearly, as well as smiling and showing they were having fun. In addition, the students integrated Spanish by singing Twinkle, Twinkle Little Star as a group in English and Spanish.



JK poses for a class photo after presenting their nursery rhymes which they had to memorize and present in front of their parents.

Kindergarten

Rainforest Day

The kindergarten class flew to the “rainforest” as a culmination of their studies. The third grade students operated Millwood Airport and flew the children to Costa Rica where they went on a scavenger hunt for rainforest animals, ate rainforest foods, and wrote and illustrated scientific observations of nature around them. What a wonderful experience!

Oceanside Café

The Kindergarten Class completed their year with the production of The Oceanside Café. Their last unit of study focuses on saltwater environments. The children sang, danced and recited poetry about their ocean animals. This huge production was centered in a charming Café environment in which the student’s artwork decorated the tables and the walls. Parent’s, family and friends were invited to watch the production followed by drinks and snacks created with an ocean motif. The kindergarten students incorporated public speaking, music, art, science and social studies along with a lot of fun to make this a memorable event in their lives.



Mrs. Taillon’s K Class

1st Grade

Famous American Speeches

First grade presented their Famous American Speeches on April 30. We had past presidents, athletes, present day people and people from the past. The students gave a short speech about when and where their American was born, life accomplishments, a childhood fact, and what made him/her famous. The children dressed in character and gave the speech in the first person. Following the speeches, the families enjoyed a brunch to celebrate. This is our big public speaking project that we do for our families. The first 2 public speaking assignments are performed for classmates.



2nd Grade

Mother’s Day Tea

On May 10, 2019, second grade students honored their mothers with a special presentation. Students began the program with a poem, “My Mom”, by Cheryl Lavender, which had all the moms and grandmoms in the room reaching for tissues. After that, students sang “Down By the Bay”. The verses of this song were changed to highlight some of the funny things moms say. Next, students read 31 Uses for a Mom, by Harriet Ziefert and Rebecca Doughty. Students then gave touching speeches about their mom and how special they are to them. When all the speeches were given, students and families celebrated with breakfast!

3rd Grade

One school-wide goal that Millwood faculty have focused on was ways to make children’s thinking visible, so that we, as teachers, could better guide them to become critical thinkers. An opportunity to do this arose when the 3rd graders were studying a science unit on matter and exploring the difference between the capacity of a container and the volume of a container. The children experimented with filling different containers, making predictions, and recording their results. In math, we continued studying the volume of an object. It was a difficult concept for the children to grasp, at first. We put the math books aside and took out unifix cubes to create all different structures with each only containing 16 cubes. The kids were delighted with their results. They created a “city” out of the structures and called it “Blocks-burg, VA.” They invited the JK class in to see the results and then had the little ones take the cubes apart and put them into bins sorted by color.

4th Grade

Megan Wise from Channel 12 visited 4th grade

Channel 12 Meteorologist, Megan Wise, visited Miss Susie Hilton’s 4th grade classroom this quarter. She spoke about how to become a meteorologist and the job entails. She talked about weather patterns and how the green screen works. Ms. Wise showed the students a peek inside the weather stations with pictures of the “Bat Cave” where she and her team use 7 computers to look at various data and images to forecast the weather. The students also learned abbreviations for weather terminology and she answered all of their specific questions about earthquakes and weather forecasting.



Annual Book Float

Each month, the fourth graders read a book from a different genre and complete a project. The Book Float Parade is the project in which they are free to choose a book from any genre and then design a float to share with the Millwood Community. They depict a scene from the book, or create a visual of the theme of the book.



4th Grade students created a variety of floats in representation of the books they read.



5th Grade

D.J. Rajan wins Spelling Bee!

CONGRATULATIONS to 5th Grader, D.J. Rajan, for winning our 2019 Millwood School Spelling Bee! We are so proud of all Bobcats who participated. Each year, students in 3rd-8th grade compete for a spot on the Robinson Hall stage to show off their spelling talents.

THE WINNING WORD:

wast·rel

/wāstrəl/

noun

1. *literary*
a wasteful or good-for-nothing person.
2. *archaic*
a waif; a neglected child.

Middle & Upper Schools

Florida Ecology and Bonding

Our upper school students spent a glorious week in Florida studying ecology and contributing with some community service while there.



This natural spring is the source of Nestle's water brand, Zephyrhills. Starting with a chemical analysis, students compared the river and spring's pH, nitrate concentration, and dissolved oxygen concentration. Our guide explained how each is important in maintaining not only a great tasting water, but protecting the flora and fauna within the springs (pictured below).



Osprey Junction serves as a trail head for Sarasota County's bicyclists. The Friends of the Legacy Trail had recently expanded the trail and we had the opportunity to clear it. Students worked by removing the invasive Boston ferns and hanging vines (pictured below)!



Upper School students experienced an adventure far from their daily routine of classroom study. They were able to come away with so much knowledge from a place they never could have imagined. We hope to return again next year for even more memories!

Upper School English

This year ushered in changes to the upper school English curriculum. The English 9 and 10 courses morphed into Western literature and Eastern literature, aligning them with the corresponding grade-level history courses. The revised curriculum provided students a stronger global understanding. Sophomore Carrington Sharp said, "Understanding both a culture's history and literature explains how the society developed."

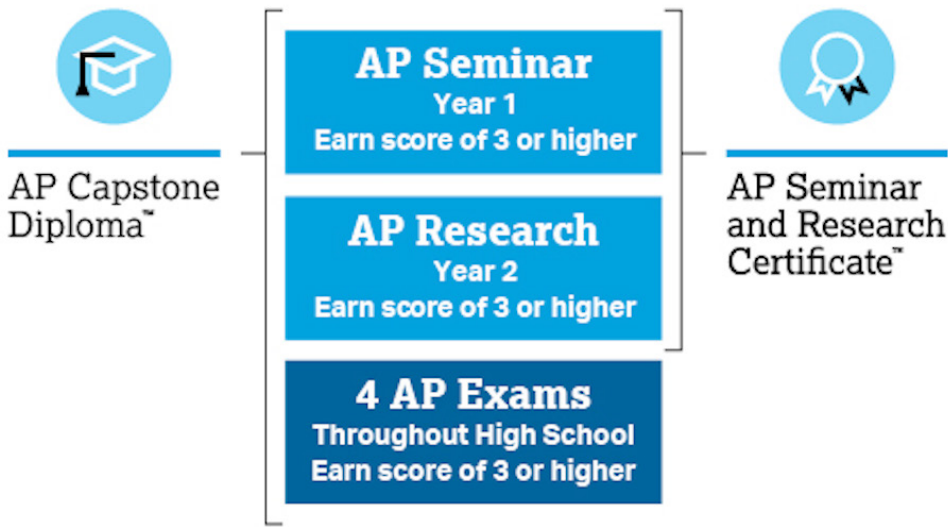
The Western literature course traced cultures from ancient Greece to contemporary Brazil. Meanwhile, the Eastern literature studies began in ancient Egypt, crossed India, and saw Japan and China before ending in Nigeria. Once students have completed the two courses, they will have enjoyed acclaimed authors such as Sophocles, Confucius, Dante Alighieri, Miguel de Cervantes, Pablo Neruda, and Chimamanda Ngozi Adichie.

~ Amy Hardwick-Ivey

In Upper School, our seniors participated in a new Advanced Placement course, AP Seminar. This course, borne from a survey of college admissions officers and college professors from across the country, was designed to strengthen skills that professionals in the collegiate environment have seen decline in recent years.

Focused on the foundational skills of questioning, understanding and analyzing, evaluating multiple perspectives, synthesizing ideas, and transmitting information, the course encourages students to analyze argument, research and combine information, develop an argument, and present their original ideas in an organized and engaging manner. Through rigorous application, the skills developed in this course will be invaluable to providing a solid foundation for their collegiate and professional success.

~ Chanelle Lincoln



Middle School English

This year, in English, our middle school students focused on skill-building and thinking critically. In reading, students soared around the globe, examining fiction and nonfiction writing from a variety of authors from around the world. They examined the cultural, political, and personal influences on literature, and strengthened their ability to analyze and evaluate those texts. Additionally, students expressed their own thoughts and concerns about their world through expository, persuasive, and narrative writings; the practice of sentence diagramming helped strengthen these written communication skills and imbued confidence in their communication techniques. Furthermore, students practiced expressing ideas and concerns in an articulate and respectable manner through discussion techniques and active listening exercises. Combined, the practiced application of the reading, writing, oral, and auditory skills learned in class to their real lives deepened their understanding of the importance of critical thinking and effective communication both inside and outside of the classroom.

~ Chanelle Lincoln

Le Congres Francais

8th grader, Gabi Vines, was recognized for her accomplishment at the French Competition, Le Congres Francais. The competition was open to Middle and High Schools in Chesterfield County and beyond. The day was packed with events including competitions, workshops, and a French market. There were 680 students who competed and our own Gabi Vines, in Madame Ryan's French I class, came in 1st place in her category.

Gabi chose a Francophone author from Haiti and presented her analysis by memory in French! She made a poster board to accompany her presentation. Not only did Gabi compete in French, but she also designed three slides representing Millwood School that were displayed during the Congres.



Let's Hear from Our Seniors

Congratulations to our 2019 Senior Class!



Joseph Cahill

When asked how he would like to be remembered at Millwood School he stated, “I would like to be remembered as an approachable and an easy to talk to person. Mr. D was always that person for me at Millwood, and I wanted to be remembered just as I remember him.”

Joseph Cahill has attended Millwood School for 10 years. During those years he shared that he appreciated the group of friends and support system that he had. In the group of six graduating with him today, he has fond memories of class field trips, class projects, discussions in History class, and so much more. History, Science and English classes are the subject areas that he says he enjoyed the most and that have influenced his future plans to go into National Security or Military Service. He attributes Millwood's public speaking curriculum for preparing him as he continues towards his future career goals.

While attending Millwood School, Joseph participated in the Tennis Club and the Model United Nations Club. Off campus he honed his skills as a target shooter at the marksmanship range in Montpelier. He shared that he will continue to practice his skills and the outdoor volunteering at the range even after his graduation. As he prepares to attend John Tyler Community College and begin his general studies next semester, he credits Mr. DelGregg for fostering his love of this country and patriotism. Numerous projects, conversations, and presentations during Mr. D's class have always remained some of Joseph's most favorite high school memories at Millwood School.



Adam Markey

classroom.

When asked how he would like to be remembered at Millwood School, Adam shared, “Being remembered for my love of music, academic success, and my pursuit of the arts is what is important to me.”

Adam Markey began his academic career at Millwood School as an 8th grader. For the past 5 years he has shared his musical love and talent here at the school. While attending Millwood School, he participated in the Film Club, Model United Nations Club, and the Rock Band. Outside of school, he volunteered his time at his church helping with charity events, audio visual needs, playing live music, and assisting however he could.

While taking Japanese as his foreign language class, Adam developed a passion for the Japanese language and culture. He credits Mrs. Kang's classes over the years for helping him determine his future goals for college and his career. It was during a project for class that he created a Japanese comic that centered around the folklore and culture of Japan. This inspired him in numerous ways. After graduation he will be continuing his academic career at Randolph Macon College where he will be working towards a dual major in International Studies and Eastern Asia Studies. During one of his terms, he will be given the opportunity to live in Japan and continue studying there to cultivate his love for the culture and history. Once completing his college studies, his future plans are to live and work in Japan within animation and political science. Adam thanks Mrs. Kang for sharing her passion for the Japanese culture through his foreign language classes with her. He also credits former Millwood School English teacher, Ms. Wildauer, for encouraging and helping him mold his critical thinking and the manner in which he looks at different viewpoints and ideas. She always provided him the environment to share his thoughts and personal stance on topics within the



Zachary Marsho

When asked how he would like to be remembered at Millwood School he said, “I want to be remembered for my sense of humor and for being funny.”

Zachary Marsho has attended Millwood School since the 1st grade. While attending Millwood, he participated in the Interact Club for 4 years. He appreciated and enjoyed the different volunteering projects and community projects that the club participated in. It was during a Physics class that Zach was assigned a project in which he had to follow guidelines on how to build a model, this sparked his interest and ideas for the future. As he continued with his Physics class and then a Calculus class, he began to enjoy the challenges and concept of watching an idea come together from bits and pieces, to the end product.

He decided on Mechanical Engineering as a future career due to his love for math. After graduation he will begin his core course studies at John Tyler Community College and then transfer to Virginia Tech to earn his Mechanical Engineering degree. Zachary really appreciates Mrs. Lincoln and her guidance she provided him. It was during his Senior Seminar class with her that he really appreciated being taught how to write for all areas of his future, how to write at length, and adhere to guidelines. Mrs. Lincoln also supported Zach and provided him with guidance in deciding what the best college path would be for him and help him determine the best possible plan. Once his degree is earned, he wants to move back to the area to begin his career and stay close to his family.



John Chase Huddleston

When asked how he would like to be remembered at Millwood School he said, “Remember me as the person who was friends with everyone and always strived to be easy to get along with.”

John Chase Huddleston has been a Millwood School student for the past 8 years. Throughout his time as a Bobcat, he could be found on the basketball court, the soccer field, the baseball field, volunteering with the Interact Club, a member of the National Honor Society, and the Yearbook Club. During his academic career, he was also very involved with the Boy Scouts and became an Eagle Scout as well. It was a project that he completed on Millwood School's campus, that is used every day by our students, that helped him earn his Eagle Scout achievement. He planned, organized, and carried out the “bench project” with the assistance of Lowe's Hardware, his uncle, and Brightview Landscaping.

As he graduates, his immediate future plans include attending John Tyler Community College for the Automotive Technology and Mechanics Program. His passion for race cars, automotive curiosity, and the mechanics of moving parts and pieces contribute to his plans. He credits Mr. DelGregg as being his most influential teacher while at Millwood School. John Chase admires how Mr. D was always willing to be a resource, a helping hand, a motivator and an outstanding role model for him throughout his years at Millwood. With History being a passion for him, it was easy for these two to connect on many levels. He also praises his English teachers at Millwood for the public speaking and communication skills he has learned. John Chase plans to continue volunteering at Pocahontas State Park, assist with coaching the neighborhood swim team, and return to Millwood School to assist with coaching soccer or baseball, whenever he is needed.



Lauren Zuend

SAT, ACT, and subject specific assessments. As she prepares to attend California Polytechnic State University to earn her Bachelor of Science and Civil Engineering degree, she is grateful to Millwood School and all that it has prepared her for.

When asked how she would like to be remembered at Millwood School she said, “I want to be remembered for my intellectual growth and passion for the Spanish language and culture.”

Lauren Zuend has attended Millwood School for 10 years. She prides herself in her biggest strength being to strive to challenge herself, try new things, and be open to opportunities. During her time at Millwood, she says the school gave her the opportunities to practice her passion and take classes that led her to her future studies, plans and career. Lauren excitedly recounts an 8th grade project that Mr. DelGregg assigned to her class. Each student was to design a city. During the design process, he would present problems and situations that they had to plan and design around. This led her to a pursuit of civil engineering. Throughout her years at Millwood School, Lauren has been an active member of the Girls Varsity Soccer and Volleyball teams, the International Club, the Hispanic Honor Society, Student Council Association, National Honor Society, Interact Club, Model United Nations Club and Lego Robotics. Each of these extracurricular activities and clubs helped her achieve accomplishments and new skills, especially Lego Robotics. It was Lego Robotics that she says helped her with leadership skills, guiding others on team projects, and to challenge herself with problem solving.

Lauren appreciates each and every teacher at Millwood School and how everyone supported her and helped her excel in her academics. She specifically thanks Dr. Nguyen for fostering her passion for civil engineering and guiding her and her course studies, Mrs. Dompke for always listening to her ideas and then bringing them to life for the Hispanic Club, and to Mrs. Lowe for all of the help and support she provided during



Kaitlyn Goodwin

Kaitlyn Goodwin has attended Millwood School for 10 years. Her excitement and love of animals is no secret. Since she was 6 years old, she has been earning ribbons and 1st place awards for her horse riding and shows. Over the years at Millwood School, she has been an active member of Girls Basketball, Soccer, and Volleyball, National Honor Society, and Interact Club. She is also proud of her horseback riding, rescuing animals, and animal training.

As she prepares for her academic future after graduation, she will be attending veterinary school and continuing to ride horses. Kaitlyn plans to follow her passion and become a veterinarian. She thanks Mrs. Mamenko for helping her to become a better and more hard-working student. Mrs. M supported her and encouraged her to follow her passion and went out of her way to help study and prepare for assessments. Kaitlyn appreciates the small school Millwood offers which enables teachers to help students more, creates a caring environment, and allows students to stand out more with opportunities other schools don't provide.

When asked how she would like to be remembered at Millwood School she said, "I want to be remembered as the one who loved animals."

Snapshots from this year's Graduation Ceremony Robinson Hall, May 31, 2019



Bobcat Sports Report Winter & Spring Seasons

Swim

This season saw new and veteran swimmers helping each other out, we had a new coach, Coach Sammy, and it was fun to practice at the YMCA, which was so close to school. Both of our swim meets were at St. Catherine's and the swimmers who participated did very well. Coach Gladue is proud of the team and their accomplishments this season.

Basketball

During the season there were transitions that took place and the team worked together with confidence and determination. The team encouraged one another both on and off the court, always striving for excellence and positive morale. With the returning starters for next season, Coach Anderson is looking forward to an exciting 2019-2020 season.

Tennis

Millwood Tennis Returns! This spring Millwood School opened up doors to young tennis enthusiasts as Woodlake Tennis Club acted as the home site for on-court training. Middle School students from grades 6, 7, and 8 took to the courts to learn the basic skills of tennis, as well as, to improve their game in the future. Mr. Sjogren led the group as first-year head coach.

Baseball

"The baseball team had a rough season with a lot of rain-outs and tough competition. We had a couple of veteran players, and a handful of new players, too. The kids worked hard and showed improvement throughout the season, and we celebrated the small victories along the way." - **Coach Meyer**

Soccer (Girls)

Girls Varsity Soccer consisted of 7 middle school and 7 upper school students. Coach Poston was pleased with the team development and effort that the girls demonstrated this season. They had to, not only, battle tough teams but the weather was a formidable opponent. In the 6 games that were played, they finished with 5 wins and 1 loss. Coach Poston looks forward to next year's team!!





MILLWOOD

SCHOOL



June 2019

Headlines

Middle & Upper School Honor Roll

Congratulations to all students on a job well done!

Highest Honor Roll
(Four Quarters of earning All A's)

Middle School

Catalina Arrieta
Devon Goetz
Leila Grace
Claire Hollingsworth
Jonah Muniz
Matthew Nagosky
Luc Ryan
Gabriella Vines
Lily Waehner
Julia Wright

Upper School

Cassidy Collins
Ahmed Elkarim
Sarah Ferris
Ashley Lloyd
Claiborne Poston
Andrew Smith
Lauren Zuend

Honor Roll

(Four Quarters of earning All A's in the Big Ten and A's/B's in All Academic Classes)

Middle School

Natalie Allen
Madelyn Belitz
Miller Belitz
Olivia Giordano
Daniel Goetz
Alexandra Houck
Henry Moraski
Maylee Yang
Tien Yang

Upper School

Stephen Canestrino
Norah Cook
Hayes Fauerbach
Kaitlyn Goodwin
James Hollett
Nicholas Kurdziel
Dylan Massie
Aidan Paliotti
Benjamin Rubin
McKenna Thornsbury
Johnathan Tompkins

Coming Soon - Millwood to launch new website!

We're excited to announce our new school management system along with a complete redesign of our school website coming this fall 2019. To make better use of our resources and create an all-in-one solution for our community, we have partnered with **FACTS SIS (Student Information System)**. We're in the process of setting up **FACTS ParentsWeb** – a private and secure parents' portal that will allow parents to see academic information specific to their children, while protecting their information from others.

In addition to being able to access your student's information via our new website, you can also view your data on the go with a free app designed specifically to get you the information when you need it at your finger-tips!



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