



# MILLWOOD SCHOOL



December 2018

## Headlines

### Let the 2018-2019 School Year Begin!



On September 4, 2018, not only was it the first day of the new school year, but Millwood School started our 30th year in education. The new school year started with returning faces and new faces, all with nervous feelings of the first day back to school.



*Sophia Burgess and Baleigh Blalock enjoy their first day of 7th Grade.*



*Returning students Zachary Franklin and Preston McAfee.*

**HERE'S TO 30 YEARS... EXTRAORDINARY!**

The Annual Fund assists with:

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- ~ Expanding school-wide programs
- ~ Supporting superb faculty & staff
- ~ Continuing improvement of school facilities

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### Millwood Celebrates 30 Years!

Dear Millwood Community,

Welcome to the fall edition of Headlines 2018/19 celebrating Millwood School's 30th anniversary. I am honored to lead the school at such an exciting time. In this publication you will see many extraordinary things that are happening on and off campus.

Thanks to Hurricane Fence Company and Mr. Giordano, we have installed a new fence around our Millwood organic garden. At the beginning of the school year, students planted crops that were used in science classes and have now been harvested. Our very own Environmental Club is collecting recyclables from around the school and helping educate us all about caring for our planet.

In the Upper School, our students are using cutting edge educational technology to excel in our new college credit programs, such as the AP Capstone Class and the AP experimental sciences. Currently, our entrepreneurial studies students are busy pitching their business ideas to 100 people. In Lower School, our students have embarked on many active learning trips and activities such as Grand Caverns, The Science Museum, Oakmulgee Dairy Farm, Carter's Mountain Orchard, and the whole lower school will soon be heading off to The Children's Theatre at Willow Lawn to see the play, Mr. Popper's Penguins. Additionally, the Millwood Robotics Team recently won the regional competition for Richmond City Schools and will now be moving on to compete in the Virginia State finals.

Our fall sports have achieved new levels of participation and skill, even forcing other schools to play older athletes against our middle school teams. The fall sports season culminated with a school pep rally featuring a hotly contested students vs. teachers basketball game, with the teachers edging the match by one point! We acknowledged our fall team members from cross country, boys' soccer and girls' volleyball and welcomed our winter sports, basketball and swim teams.

This year, we have a new, healthy lunch service provider, YayLunch! We have had some minor adjustments but thanks to your patience and feedback, we have worked hard with YayLunch! to iron out these issues in order to achieve our goal of providing a hot and healthy lunch to our students.

Our Annual Fund remains an important source of funding for our school and our goal this year is to reach 100% community participation. Please join us in achieving our goal by clicking on the annual fund link via our website - <https://millwoodschool.myschoolapp.com/page/Support-Millwood/Give-Online> - or donating in person at school. With 100% community participation, we will be able to apply for outside grants that will further enhance school life for your children. Our chances of securing external grants and funding is greatly increased when Millwood School can document a high percentage of donations from within the community. Last year we raised \$48,000 from outside grants and this year we have already been approved for a grant of \$18,000 from Dominion Power towards a project that will enable us to change our lighting to more efficient LED lights. We hope this is the first of many grants we receive.

A big thank you to everyone who has participated in our community events this fall. The Fall Festival enjoyed its best turnout to date and was voted 2nd best in the Richmond Area by readers of Style Weekly Magazine. The Millwood Classic Golf Tournament was also well attended and both events helped raise community spirit and funds for our school.

I would like to extend a very warm welcome to our new parents, we are honored that you have chosen Millwood School. I was pleased to meet so many of you recently with our parent ambassadors, at the home of our Board Vice President, Jonathan Yang. Thank you also to Maria Collins for providing her house as a venue for child care. Many community members have shared their stories with me about the positive atmosphere in school this year. With all this wonderful news, it is no wonder Millwood School was voted #1 Private School in the RVA annual "Family Favorites", by Style Weekly!

I hope to see all of you at the upcoming Winter Concert on December 13!

Warm regards,

*Christopher T. Ryan*

Christopher Ryan  
Head of School



**SAVE THE DATE!**  
**"The Great Gatsby" Annual Gala**  
**March 30, 2019**

**6:00 - 10:00 p.m.**

**The Clubhouse at Magnolia Green**

If you are interested in being a part of the Gala Planning Committee, please contact Ms. Cowardin, [ecowardin@millwoodschool.org](mailto:ecowardin@millwoodschool.org).

# Lower & Middle/Upper School Looking Forward



Dear Parents,

The 2018-19 school year has begun. I am so proud of the many accomplishments that each student has achieved within the first quarter. I appreciate your support and feedback moving forward. Fourth Grade teacher Susie Hilton is serving as curriculum coordinator, and working with Robin Woods, Assistant Head of School.

To oversee continuity in our curriculum, teachers in all disciplines have rewritten the scope and sequence for each of their courses. This is ongoing for new curriculum that was added in the fall. Lower School teachers in grades 1st-5th have a new social studies curriculum, Houghton Mifflin Harcourt’s Kids Discover. We have also added a new writing program for kindergarten-fifth, Lucy Calkins Writing. Both of these programs will help to solidify skill development across grades.

With our updated scope and sequence, teachers are able to map their pacing over the course of the year to ensure skills are achieved systematically. It also provides the ability to follow the progression of skills from one level to the next.

This year, we have transitioned to ERB (Educational Records Bureau) testing. This will give us a baseline from which to start with this new testing program. Then we will test each spring thereafter. Some of the ERB’s advantages are; immediate feedback with online testing, lexiles which are standardized and tracking an individual’s growth over time.

The Lower School report card has been formatted for skills based assessment. Rather than receiving an overall grade in a subject area, the skills noted on the report card for each subject will be evaluated using a rating scale. This will provide more specific feedback for you, the parent. Acquisition of skills guides instruction for a personalized approach.

Warm regards,  
Robin Woods  
*Assistant Head of School  
Lower School Head*

## 5th Grade Goes Above & Beyond *Mrs. Phiri’s students create “snack bags” for those in need*

Our fifth grade class has spoken a lot about empathy and what it means to apply this to our everyday lives. We decided to partner with the Hilliard House First (HHF), an outreach organization here in Richmond, in order to help serve others. We have a Party-With-A-Purpose theme for our class celebrations. Our room mom, Mrs. Margaret St. Clair, has been instrumental in building this partnership and connecting us with HHF.

She came in for our first party, where we celebrated the completion of our first quarter. Our students were given the opportunity to create a few “snack bags” for homeless children and their families entering the Hilliard House. They will greet children and their parents when they enter the program. Students not only filled the bags with items, but also wrote encouraging messages on the outside of the bag. This opportunity provided our students the ability to practice empathy; placing themselves in the shoes of children who find themselves without a home. The fifth graders brainstormed a list of reasons why people are homeless and discussed what is needed in helping these families moving forward.



*The fifth grade class with their “snack bags”.*

We look forward to other opportunities throughout the school year to partner with the mission of HHF. The program coordinator has offered to talk with our students about homelessness and how to help. We are working to set up a date to take her up on this opportunity. We may also set up a drive for donation needs around the holidays. The organization welcomes volunteers, and families can also get personally involved with the program participants. We are very appreciative of the St. Clair Family and all they’ve done to build a connection between Millwood and HHF. - **Mrs. Phiri, 5th Grade Teacher**



*Preston McAfee and D.J. Rajan decorating the front of the bags.*

Dear Families,

We are off to a great start this year as we fulfill our mission to challenge the intellect, develop the body, and foster moral values. Beginning this year, Millwood School is adding a second specialty center for our upper school students - AP Capstone. The specialty program is open to all current 8th-10th grade students to apply. All AP Capstone students will take AP Seminar and AP Research, which provide them with the foundation and skills to apply critical thinking to academic research. Students will then choose at least four other AP courses to complete the Capstone program. With a minimum of six AP classes, students could earn up to 36 college credit hours, and have a head star on their college careers. In addition, students who earn a 3 or higher on six AP course exams will receive an AP Capstone Diploma. We are the only private school in the Richmond area and the only school within Chesterfield County to offer this program.



Millwood School’s first specialty program, Entrepreneurial Studies, is excited to announce it has two students this year submitting their business proposals to the University of Delaware's Youth Entrepreneurial Summit! Our Entrepreneurial Studies program is open to all current 8th and 9th graders to apply. Students who complete the six required courses will receive the Entrepreneurial Studies endorsement on their diploma, indicating to colleges their dedication to becoming future business leaders. We are proud to be one of two schools in the area to offer such a program.

To develop the body and foster moral values, our 9th-10th graders are excited to do community service and learn about Gulf Coast ecology through hiking, kayaking, and snorkeling. Our students will bond while studying biodiversity and testing water quality, clearing trails through our national state parks, and working in the city with the less fortunate.

Thank you for your continued support,  
Christen Mamenko  
*Head of Middle/Upper School*

## Convocation of the Senior Class of 2019



*Introducing our 2019 Senior Class (from left to right): Joseph Cahill, Kaitlyn Goodwin, John Chase Huddleston, Adam Markey, Zachary Marsho, Lauren Zuend.*

The 2018-19 school year began with an inspirational start thanks to the Convocation program that was held on Monday, September 10 in Robinson Hall. Each member of the Senior Class was introduced and shared a vision or value for which they would like to be remembered.



*Tyler Laurantzon and Michelle Idowu working hard to fill the snack bags.*

# What's Happening Around Campus

## Junior Kindergarten

The students in Junior Kindergarten and Kindergarten classes had their own “voting” day on November 6th. The entire lower school voted on their favorite flavor of ice cream, Vanilla, Chocolate or Strawberry (pictured below). CHOCOLATE WON!



## Kindergarten

The theme for the Kindergarten class in September was BEARS.

In addition to many activities that they do with bears, i.e. counting, sorting by size (as pictured to the right) and taking them to the emergency room at our local hospital for a bandage, they also learn a teddy bear poem and the teddy bear parade song that they perform at Monday Morning Meeting.

Upon reflecting on this exercise, Cathy Tailon, our Kindergarten teacher, said “We start the beginning of the year with our bear unit because the activities are not only academic, but also help the children bond together as a class as they work and learn together.”



## Middle School Science

In 8th grade, the students created circle airplanes (pictured below) to discuss misconceptions in science. They also played Battleship and To Catch a Thief (like Carmen Sandiego) utilizing map coordinates. 8th grader, Jake Hilferty, gave the activity a thumbs up!



7th grade students enjoyed creating metric “monsters” (pictured below) to review measuring in metric.



The 6th grade Science class learned the importance of teamwork and communication in a cup stacking activity where they could only use a rubber band and string to move the cups. It took patience, planning, and collaboration in order to meet the end goal. - **Mrs. Joy Ann Nowak, Middle School Science Teacher**

## Middle School Spanish

The students have been learning about famous Hispanic individuals. Throughout research, presentations, and dressing as the individual, each student was able to share more of what they learned with their peers. Working in groups and rotating through stations, allows each student to learn how to write and speak in Spanish. Miller Belitz shared his thoughts, “In Spanish class, I love the project we are currently working on. I like that we are learning about all of these famous people that are very interesting (Ceasar is great)! I enjoy the interesting words, the stations, and everything we have been learning this year.”

## Upper School Spanish

The upper school Spanish classes have been hard at work creating a bilingual video that highlighted the music, sports heroes, colors and artists of the Spanish Heritage. Students have been learning about the different cultures, industries, geographical landscapes, and so much more within Spanish speaking countries. - **Mrs. Blanca Dompke, Spanish Teacher**

## Japanese

The past few weeks, the Upper school Japanese classes have been learning about illnesses and medicine, as well as a grammatical form called the “TE” form. To demonstrate this, we put together a presentation based around parody commercials for popular name medicine brands. Some examples of these brands were Tylenol, Advil, and Tums. At the beginning of the presentation, we taught the audience some Japanese vocabulary. To prepare for this presentation, we spent many classes practicing and even went to Robinson Hall once to rehearse. We used many props and acting to demonstrate what we were describing in Japanese. This has been the main thing we have been learning for the first few weeks of Japanese class. - **Mrs. Yuki Kang, Japanese Teacher**

## French

The French I and II students have finished their letters and addressed the envelope that will be crossing the Atlantic and landing in the foothills of the Alps. The class used Google Earth (pictured below) to help envision where the long awaited letters will arrive. The French students are beginning to receive responses from their letters that were sent. We will keep you posted on this exciting, new French-Connection! - **Madame Christine Ryan, French Teacher**



## Model UN Club

This is the third year of Millwood School Model UN Club. Members of MUN, as it is popularly called, have been concentrating on learning how to organize position papers.

Position papers are research briefs on a wide range of issues faced by many nations around the world. The papers do the following: a. Identify the problem b. Explain what the governments have done to solve the problem c. What the governments want the UN to do in connection with the problems. Students have written and presented position papers from the following nations: India, Israel, United States, United Kingdom, Saudi Arabia, Pakistan, Japan, China, France, Russia, Mexico, and Canada.

Other nations will be introduced later. Members of MUN are also learning how to conduct a conference following the proper parliamentary procedures that mirror the procedures actually followed, at the United Nations. In essence, they are learning the international language of diplomacy and teamwork.

The goal of the Model UN Club this year is to attend the MUN Conference in March at the Maggie Walker Governor’s School in Richmond that is attended by many regional schools, both private and public. - **Mr. Tyler DelGregg, Upper School Teacher**

# Robotics Team Makes a Statement: Takes Regional Title



*Advised by Mr. Zuend and Senior Lauren Zuend, the team couldn't be happier of its success!*

As the team prepares to move on to states, they have needed to brainstorm ways to take their presentation to the next level. One way that the team has chosen to do this is through creating a 3D model of the solution they created. Pictured below, you can see the Infinity Stone's solution in 3D. This is a representation of the "Warlock Pod", a contraption for astronauts that allows them to sleep with the most comfort possible. The walls of the pod are designed so that they reduce the amount of sound reaching the astronaut inside. There are other various features that the team has decided to add, such as temperature regulation and straps to prevent the astronaut from floating around.



*"Pod" printed using an in-house 3D printer designed to portray the team solution.*

With this device, the team has provided an innovative solution to combat the negative effects that an astronaut can experience due to a lack of sleep or insomnia. The Infinity Stones will be participating in the state tournament in Harrisonburg, Virginia on December first and second, where they aim to give another stellar performance and, hopefully, take home a trophy.

They will, once again, be presenting all of their hard work and having a ton of fun. In the next robotics article, there will be an update regarding the upcoming tournament.  
- **Article written by Lauren Zuend, 12th Grader and Robotics Team Member**

## Team Members Share Some of Their Favorite Memories

"My favorite part of Lego Robotics is all the building and programming."  
~ **Luke Wade (Grade 7)**

"I loved voting on our robot to pick up the carts and dropping them off at the ramp"  
~ **Tyler Lauranzon (Grade 5)**

"When I joined Lego Robotics, I was expecting a lot of fun. That is exactly what it was. My favorite part about Lego Robotics is making the course and poster. I liked making the course because legos are a lot of fun to work with. I also liked making the poster because when I make a poster at school, it has always been something that I have enjoyed."  
~ **Bryce Fauerbach (Grade 7)**

"My favorite part about Lego Robotics has been all of the complex problems that I have learned about, this includes coding, energy, and using one motor to accomplish multiple tasks at the same time."  
~ **Hayes Fauerbach (Grade 9)**

"My favorite thing about robotics is the programming, and how the robot works. I have programmed for a long time and it was fun putting the programming into functional use."  
~ **Johnathan Tompkins (Grade 9)**

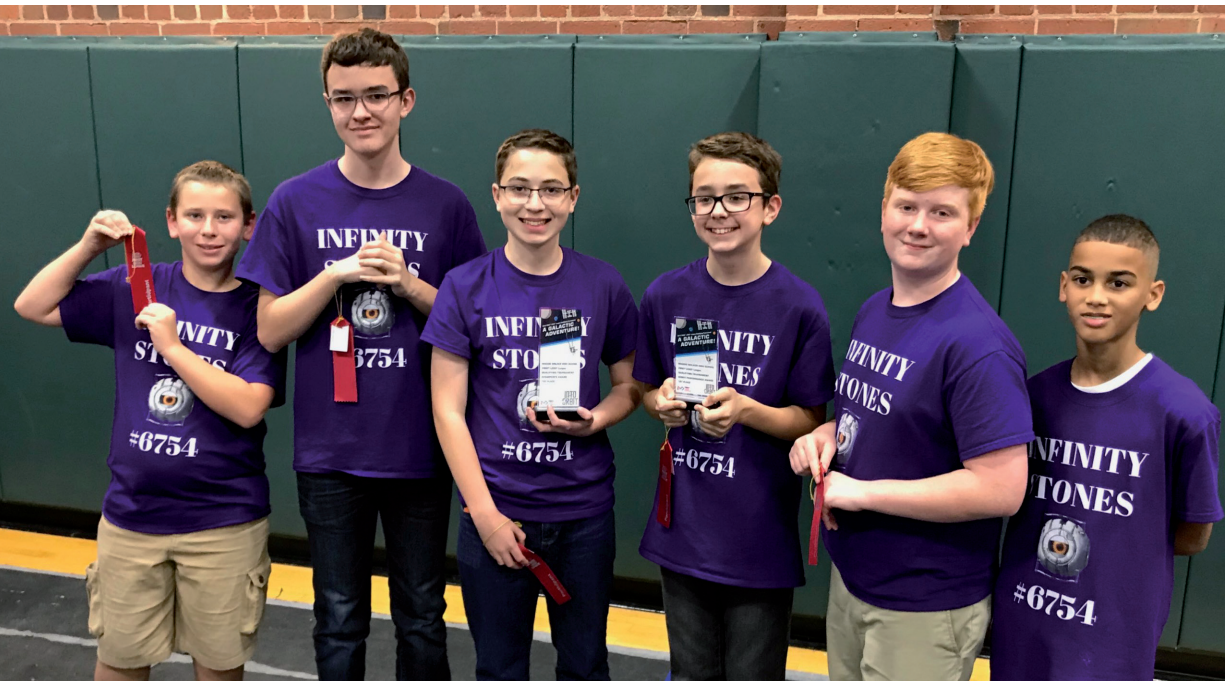
The Infinity Stones, Millwood School's Lego Robotics team, has been quite busy for the past two months. Over time, the team has researched and created a solution to a real-world issue, learned to cooperate as a team, and programmed a robot to complete missions.

Recently, the Infinity Stones participated in a regional Lego Robotics tournament at Maggie Walker Governor's School. Throughout the day, they presented the work they had completed to judges and ran the robot four times. In between the hustle of robot runs and judging sessions, the team had some down-time. During this time, members of the Infinity Stones stood in pairs at the team's designated station and shared with other teams and parents the work they had completed throughout the season. Other members of the team walked around the poster areas, learning about the projects that other teams had developed and passing out the Infinity Stone's signature token: space-themed gum. The team had a fun time sharing their discoveries with others and seeing the robot in action.

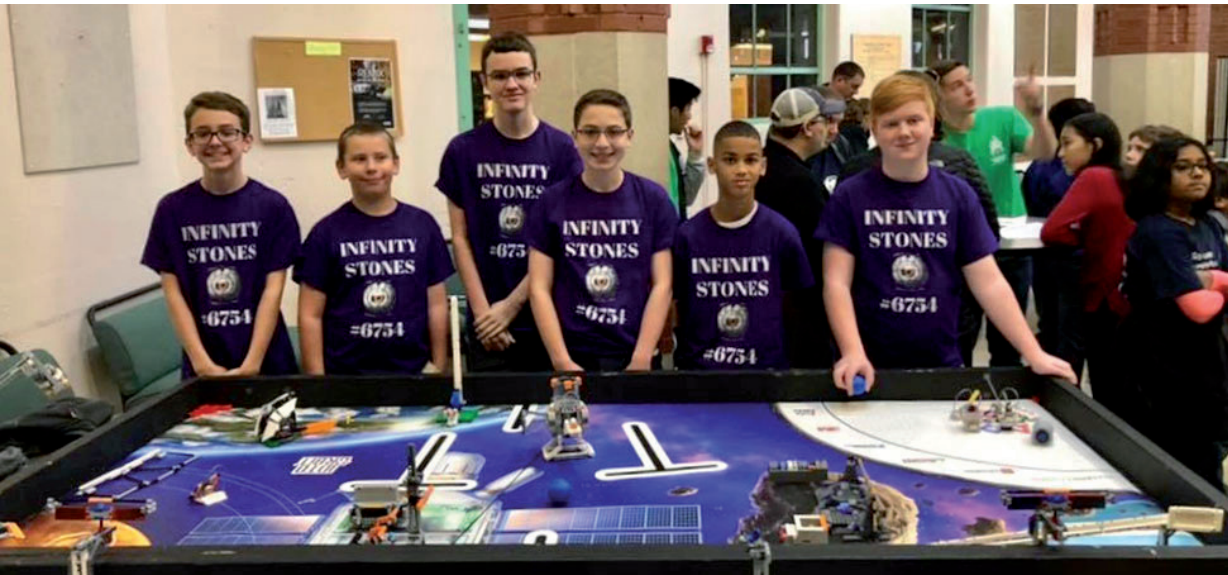
At the end of the day, the awards were announced. First, the team was awarded for their robot's high score. The final award announced was the "Champion's Award", granted to the team that performed with the most excellence in all three of the following categories: robot design, teamwork, and project presentation. The Infinity Stones were announced as the winner of this award, signifying that the team will be moving on to the state tournament at James Madison University in Harrisonburg, Virginia.



*Robotics Team judged on one of their several runs during the regional competition.*



*Way to go - top squad in the region. Robotics Team members show off their 1st place medals.*



*Members of the Robotics Team shown with its "run board" of who took home the top prize!*

# Meet the New Faculty & Staff

*New hires add unique backgrounds and experience to curriculum*



**Mr. Fox**

Mr. William Fox, originally from Yorktown, Virginia, has lived in the Richmond area since 2007. He attended Virginia Tech for his college years, where he earned a Bachelor's Degree in Mathematics with a concentration in education, as well as a Master's Degree in Instructional Technology. After graduation, he taught high school math courses for three years before making the change to middle school math courses, which he has been teaching for the past eleven years. Mr. Fox has been married to his wife, Jacquie, for almost twelve years, and he is the father to an awesome seven-year-old son, Liam. In his spare time he enjoys playing guitar, fishing, and most of all playing golf.

Dr. Christine Ryan, a graduate of JMU, majored in Modern Languages and Anthropology. Christine continued her studies in French completing a Master's in Modern Language through WVU at the University of Paris, La Sorbonne. After finishing her Master's she pursued her doctoral studies in Comparative Literature at La Sorbonne, Université de Paris. Most recently, Christine worked at CDS in Florida as the high school language resources teacher and IB French teacher. She enjoys the outdoors, especially hiking and kayaking. She also loves cooking and traveling with her two boys, Luc (2025) and Finn (2027), and her husband, Christopher. Christine is thrilled to join the Millwood community and share her joy of the French language and culture.



**Dr. Ryan**  
Technology. Mr. Sjogren



**Mr. Sjogren**

A native of the Midlothian area, Mr. Simon Sjogren comes to Millwood School as the new Director of Technology. After attending Midlothian High School, Mr. Sjogren went on to play college tennis at Old Dominion University before transferring to Syracuse University where he completed his Bachelor's Degree in Information Management and continued his educational studies at Radford University where he obtained his Master's Degree in Education. After returning to the area, he took on the role as the Director of Technology at Benedictine College Preparatory in Richmond, where he lead and administered the IT infrastructure of the school while supporting the faculty, staff, and students. Mr. Sjogren currently lives with his wife, Sarah, and two children, Violet (4) who is a JK student at Millwood School and Everett (2), in Moseley. He is thrilled for this opportunity to lead the IT initiative at Millwood School this school year.

Mrs. Rachel Legacy joined Millwood School in April as a long-term substitute and is now with us full-time as the librarian, middle school computer teacher, seventh grade advisor, and technician for the IT department. Prior to working at Millwood, she taught for five years at Carter G. Woodson Middle School in Hopewell, Virginia, where she was a department head and seventh grade team leader. Mrs. Legacy received her bachelor's degree from the University of Mary Washington in 2003, and worked for a private business for seven years before attending the University of Richmond to earn her master's degree in education. She and her husband, Geoff, live in Chesterfield with their two daughters, one year old Victoria and four year old Julia, who is a JK student at Millwood School.



**Mrs. Legacy**



**Mrs. Pham**

A graduate of George Mason University, Mrs. Kim Pham joins Millwood School as the Business Office Manager. Kim has been working in accounting and bookkeeping for some 18 years. Kim was born and raised in Chesterfield County and has 3 children, ages 11-17. In her spare time, she enjoys scrapbooking, cardmaking, reading, and hanging out with her husband and kids. We are excited that she brings a wealth of knowledge to our school.

Mr. Zack Poston, Millwood School alumni, a graduate of Randolph Macon College, majored in Psychology with a minor in Religious Studies. Growing up in the Chesterfield County area his whole life, Zack pursued playing soccer at all levels. He played travel soccer for the Kickers Elite program. While in high school, Zack was a four year starter and captain of his high school team, a VISAA All-State and All-Tournament recipient, and a member of the 100 Goal Club. He was recruited and played four years for Randolph Macon College as a forward/midfielder. Zack is excited to further his love and passion for the game through coaching. His first season as coach of Millwood Boy's Varsity Soccer Team was rewarding and one of great accomplishment.



**Coach Poston**



**Coach Calloway**

Coach Dennis Calloway is originally from Birmingham, Alabama but currently resides in Chester, Virginia. He holds a degree in Police Science and an undergraduate degree in Administration of Justice from Virginia State University. He is also a graduate of the U.S. Army Command General Staff College, Fort Leavenworth Kansas with a concentration in Homeland Security.

After undergraduate graduation, he was commissioned as a Second Lieutenant in the United States Infantry and later transferred to the Army Logistics Branch. Coach Calloway has over 20 years of service culminating with his retirement as a Lieutenant Colonel on December 25, 2017. His basketball experience includes: NCAA National Junior College Champs, NCAA Division II Conference Champs, with his most recent job being Assistant Coach, Benedictine College Preparatory School. His spare time includes mentoring and developing young people for future success, developing basketball skills and meeting new people. Dennis is excited to be part of the Millwood family and assisting in growing Millwood School.

Ms. Caitlin Schlitz joins our Extended Day, afternoon program. Caitlin received her Associate Degree of Science in Computer Programming and Web Design from ECPI College of Technology. She is known for her reputation as a team player and passion for helping others.

Ms. Megan Amsler also joins our Extended Day, afternoon program. Megan earned her Associates of Science Degree from John Tyler Community College. She then completed her course work at Longwood University to receive a degree in Liberal Studies with a concentration in elementary education. Currently, she is living in Chesterfield County and most recently applied for graduate school at Longwood University.



**Ms. Schlitz**

## Millwood School Rises to the Top!

*Named Favorite Private School by Style weekly 2018 Family Favorites*

We are deeply honored and thankful to the Millwood Community for voting Millwood School as the #1 Private School in the RVA annual "Family Favorites", by Style Weekly!

We are happy to be recognized for providing the highest standard of learning in education combined with our personal attention to each and every student.



# Fall Festival Ranked #2 in the Area

This year’s Fall Festival was bright and cheerful with lots of Millwood families enjoying the activities. Bounce houses, face painting, and hayrides were just a few of the favorite activities among the students. The cake auction was a huge success with over thirteen bakery items donated. Let’s not forget the ever popular chili cook-off! The Lauranzon-Galvan Family had the winning recipe this year! Thank you to everyone who came out and participated in this fall favorite.



Among the festivities, a joyful hayride taken around the school grounds.



“Spooky Treats” made its tasty debut with so many delightful goodies to choose from.

## Annual Golf Tournament Success

Millwood School’s 27th Annual Golf Classic took place on Monday, October 15 at the Brandermill Country Club. Team “Shankapotamus”, with our new Math teacher, Mr. Will Fox, lead the group to take home the first place trophy! We would like to thank all of the Millwood School families who sponsored this event and to all of the volunteers who made this day such a success. With your support we raised \$10,000 for Millwood School.



The winning team, “Shankapotamus”, takes home the top prize!



Christopher Ryan, Head of School, with teammates in support of Millwood School.

## You Can Make The Difference! 2018-19 Annual Fund

The Annual Fund is one of the school's most important fundraisers. It bridges the gap between the cost of educating a student and tuition. We are asking for 100% participation from every faculty, family, and board member.

### **Visionary (\$3,000+)**

Dr. & Mrs. Lance Goetz  
Mr. & Mrs. Helmondollar  
Mr. Michael Hubbard  
Mr. & Mrs. Nicholas Springer  
Mr. Stephen Villanueva

### **Legacy (\$1,500 - \$2,999)**

Mr. & Mrs. Belitz  
Mr. & Mrs. Lucas Giordano

### **Champion (\$1,000 - \$1,499)**

Mr. & Mrs Donald Henley  
Mr. & Mrs. Paul Ruppert  
Mr. Jonathan Yang

### **Ambassador (\$500 - \$999)**

Mr. & Mrs. Donald Burgess  
Mr. & Mrs. Scott Camp  
Mr. & Mrs. Jim Collins  
Mr. & Mrs. Grant Hollett  
Mr. & Mrs. Brian Osborne  
Mr. & Mrs. James Trebour

### **Partner (\$1 - \$499)**

Mr. & Mrs. Bansbach  
Mr. & Mrs. Christopher Cantara  
Mr. & Mrs. Robert Cook  
Ms. Elizabeth Cowardin  
Mr. Tyler DelGregg  
Mrs. Blanca Dompke  
Mr. & Mrs. Farren  
Mr. & Mrs. William Fox  
Mr. & Mrs. Josh Funk  
The Lauranzon-Galvan Family  
Mr. & Mrs. Gladue  
Ms. Norma Harris  
Mr. & Mrs. Kenneth Henderson II  
Mr. & Mrs. Edward Hilferty  
Mr. Ryan Hollingsworth  
Mr. & Mrs. Willie Houck  
Mr. & Mrs. Matthew Houck  
Mrs. Janice Jennings  
Mr. & Mrs. Boris Jonjic  
Mr. & Mrs. Geoff Legacy  
Mr. & Mrs. Gary Lloyd

Mrs. Sharon Lowe  
Mr. and Mrs. Andrew Macleay  
Mrs. Christen Mamenko  
Mrs. Judith Meyer  
Mr. Jeremy McLean  
Mrs. Andrea Mills  
Mr. & Mrs. Josh Nowak  
Mr. & Mrs. Jason Peters  
Mr. & Mrs. Phiri  
Mr. & Mrs. Pinar  
Mrs. Judith Rocawich  
Ms. Meghan Rollyson  
Mr. & Mrs. Jonathan Rubin  
Dr. & Mr. Christopher Ryan  
Mr. & Mrs. Simon Sjogren  
Ms. Annie Spillane  
Mr. & Mrs. Taillon  
Mr. & Mrs. Donald Wade  
Ms. Robin Woods  
Mr. & Mrs. Fred Zehrer  
Mr. & Mrs. Thomas Zuend

### **2018-19 Board of Trustees**

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# From the Sidelines: Fall Sports Report

## Cross Country

The Cross Country team was made up of students from grades five through eight this year. All participated in both relay and trail runs this season. During the meet at Deep Run Park, each of the runners on our team set a personal best with regards to their time(s). The determination was outstanding.

Coach Cowardin commends the team for their spirit, hard work, and dedication throughout the season.

They tackled courses used at these events that included grass, mud, woodlands, hills, flat ground and water...always continuing with their positive sportsmanship and Bobcat spirit!!!



*Cross Country ran through the season with all-time personal bests on a variety of terrains.*

## Soccer

Middle School Boys' Soccer had a great season! They were able to grow and develop as a unit. Coach Ryan and Coach Poston enjoyed the camaraderie of the team and how much effort each of the players displayed.

The team had an amazing signature win over Steward School, 4 to 3. The coaches are looking forward to next year's season. Go Bobcats!

Coach Zack Poston thoroughly enjoyed working with the Varsity Boys' Soccer Team this season. They grew as a team and trusted one another as the season progressed. A highlight for the coach was watching the leadership of the older players and the younger players never backing down. Coach can't wait until next year to see what else this team can accomplish.



*Middle School Boys' Soccer continues to develop, paving the way for the varsity level.*

## Volleyball

This year's Girls' Volleyball team was our biggest yet - with twenty-two players!

We had a JV team of 6th-8th graders and a Varsity Team of 8th-12th graders. Throughout the season, the girls not only worked skills and drills, but came together as a team and supported each other with the "One School, One Team" mindset. Seniors, Kaitlyn Goodwin and Lauren Zuend, were recognized for their hard work and team spirit at our final home game of the season.

We look forward to continuing with two teams next year as our program continues to grow! - **Coach Mamenko**



*Varsity Girls' Volleyball huddle up before a big play against Steward School.*

# Sports Boosters

The Sports Boosters Club supports the athletic programs at Millwood School through various fundraising initiatives. Funds are used for items such as uniforms, team jackets, sports equipment, and assist with away-game transportation costs. The support of parents, grandparents, family members and local businesses encourages our students to experience the excitement and camaraderie of playing on a school team. To learn more about being a Sports Booster, please contact **Tray Poston or Elizabeth Cowardin at (804) 639-3200.**

Millwood School would like to thank the following for their 2018-2019 support:

- 360 Furniture LLC**
- Sofa Design**
- The Cook Family**
- The Cowardin Family**
- The Hollett Family**
- The Huddleston Family**
- The Rubin Family**
- The St. Clair Family**
- The Waehner Family**





# MILLWOOD SCHOOL



December 2018

## Headlines

### Student Corner

#### Highlights from in and around campus

##### Meet Mr. Fox

*A sit-down Q&A with Millwood's new math teacher*

Mr. Fox, how long have you been teaching?  
*I have been a teacher for fifteen years now.*

What different classes do you teach here at Millwood?  
*I teach sixth grade math, geometry, algebra two, and AFDA {Algebra, Functions, and Data Analysis.}*

Do you like Millwood and it's campus? Why or why not?  
*I love the open campus, it's great traveling in between two separate buildings.*

Do you like our teachers and faculty?  
*Yes, it's like one big family.*

What do you do outside Millwood School?  
*I'm a husband and a father, and my hobbies include playing golf and the guitar.*

Do you think that your son, Liam (2nd Grade), will have a great future here at Millwood?

*I think he will grow to be a well-rounded young man. He likes how Millwood students are respectful. I think he can benefit a great deal from his peers.*

What will your future be at Millwood as a teacher?  
*Hopefully a long tenured career, I want to be here as long as I'm welcomed!*

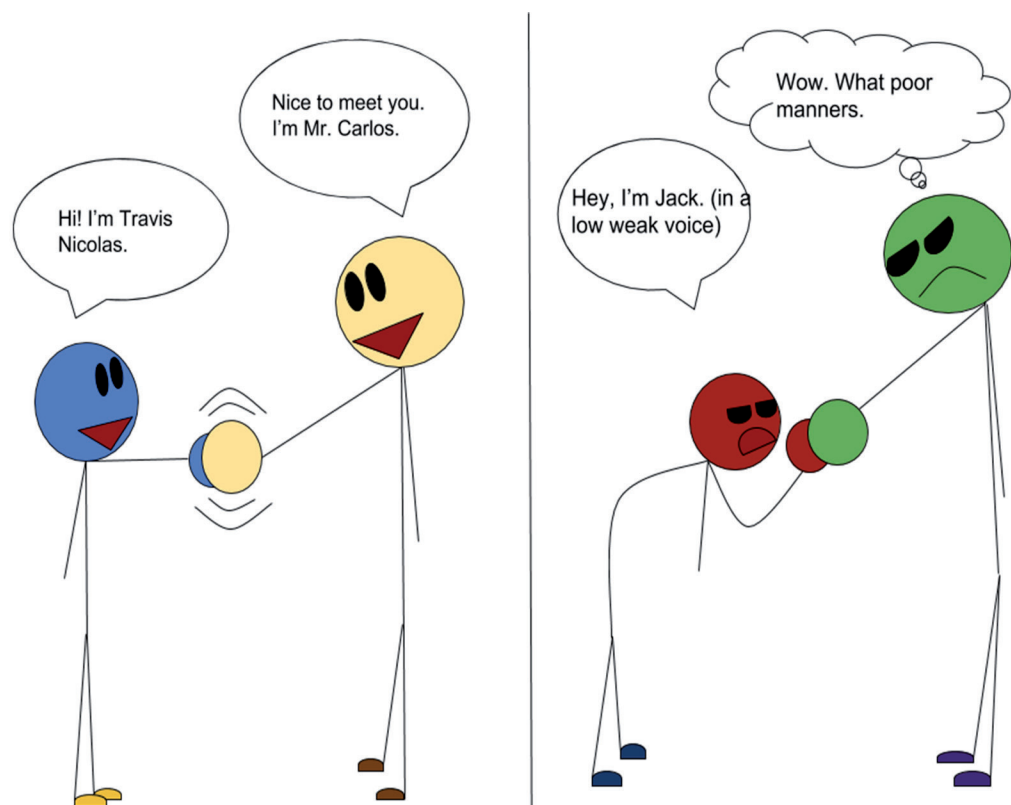
Mr. Fox also mentioned that he liked how farther along in mathematics his students already seemed to be and he said that it made it easier to teach. As one of his 6th grade math students said, "I think he is very happy and proud of who and where he is."

**- Interview by D.J. Rajan, 5th Grader**



##### Correct Behavior in Greeting!

*Drawing by Henry Moraski, 8th Grader*



##### A Personal Point-of-View

*Fall Open House Student Speaker: D.J. Rajan*

At the Millwood School Open House, people visited our campus to hear about the school, and I was one of the presenters.

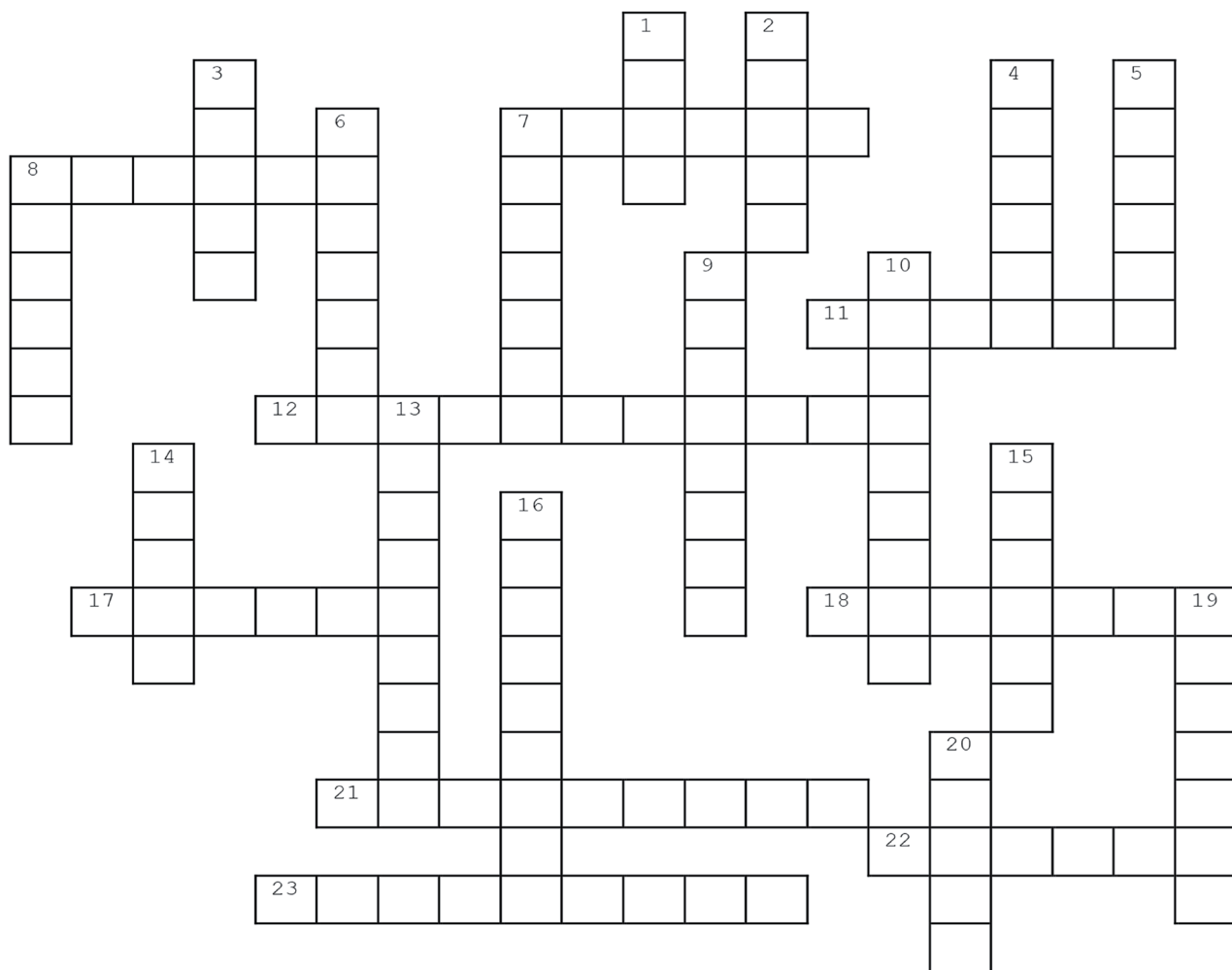
First, they called up our Director of Admissions, Mrs. Jennings. She talked about our curriculum, and how we run the school. The next speaker was Mr. Ryan, our Head of School. He did a whole overview and breakdown of the school. After that we had Mrs. Woods, our Lower School Head, speak. She gave a broad breakdown of our lower school section.

Lastly, I was up to speak. I started with a good morning and as my speech went on I felt more natural and comfortable with my flow. I talked about how Millwood School gave me the opportunity to feel welcomed and how it made me grow in my public speaking. I talked about things like field trips, and how my parents call me "Scoop Rajan" since it had opened a door to my love of both reading and writing.

As I was speaking, I felt like I was talking to my family, or as I had stated in my speech, "My home away from home." - **D.J. Rajan, 5th Grader**

##### Do You Have the Answer?

*Crossword created by Wesley Page, 7th Grader*



Across:

- 7 You need one if you travel on a bus or train
- 8 The country to the south-west of the USA
- 11 Where the car is kept
- 12 The opposite of 'boring'
- 17 The river in London
- 18 He looks after your teeth
- 21 It's used for talking to someone a long way away
- 22 A bird, often kept as a pet
- 23 Two weeks

Down:

- 1 Scottish word for 'lake'
- 2 An animal kept for its wool
- 3 The opposite of 'black'
- 4 A long yellow fruit
- 5 One of the continents
- 6 He brings letters
- 7 He works in a school
- 8 The capital of Spain
- 9 The northern part of the United Kingdom
- 10 French, Spanish, German, for example
- 13 It helps you see things a long way away
- 14 The opposite of 'heavy'
- 15 There are twelve of them in a year
- 16 A tree that keeps its leaves in winter
- 19 How you feel when you need a drink
- 20 A means of transport